

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: March 26, 2021
Subject: Early Intervention Program Updates, #2107

MESSAGE FROM THE PART C COORDINATOR

Over the years, DODD has received requests for guidance around documentation in EI records. In response to these requests and to support consistency in technical assistance and monitoring, DODD has developed a “Child Record Review Checklist.” DODD will be using this checklist for both monitoring and verification of county processes and to inform technical assistance provided to counties. The DODD EI team also believes that this checklist is a useful tool for local EI programs to identify strengths and needs.

While the checklist may seem overwhelming at first glance, its scope ensures that it can be used in a variety of ways. While it can be used comprehensively to evaluate a single child record, just parts of the checklist can be used to look at “subsets” of EI processes. It can be used to assist with local oversight, training new staff, and assisting personnel with identifying documentation strengths and areas for improvement.

You can access the checklist [here](#). If you have any questions about use of this tool please reach out to your program consultant.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Entering Virtual Evaluations in EIDS

As a reminder, *for evaluations completed virtually*, the actual score range should only be entered for the Adaptive and Social-Emotional domains. The highest score range should be entered for the Communication, Cognitive, and Physical domains. If the evaluation tool does not show a delay in the Adaptive or Social emotional delays, enter whether ICO was used to confirm a delay in any of the other areas. You can access the complete DODD guidance for completing virtual evaluations here:

<https://ohioearlyintervention.org/covid-19/guidance>

Entering Home Visiting Referrals in EIDS

As a reminder, information about any referral EI Service Coordinators make to one of the ODH-funded Home Visiting programs should be documented in EIDS using the “HV Referrals” left

menu option. It is important to document the work EI service coordinators are doing to connect families to evidence-based Home Visiting programs. Additional details regarding how to document these referrals can be found in the EIDS Data Entry Guide at p3.

February 1 LEA Notification

The Quarterly LEA Reports used for the SFY21 compliance analysis were required to be run and sent to school districts between January 22 and February 1 and sent to DODD by February 2. DODD has completed the analysis and compliance memos were sent to all counties on March 15.

SFY21 Timely Receipt of Services (TRS) Baseline

Activities related to the SFY21 TRS baseline analysis are complete. Results memos were sent to applicable counties March 19.

SFY21 45-Day Baseline

Activities related to the 45-Day baseline analysis are underway. Data for the baseline analysis were extracted February 16. Compliance inquiries were sent to applicable counties on March 4 and were due back March 22. Contact Melissa Courts at melissa.courts@dodd.ohio.gov if you have any questions.

SFY21 Transition Baseline

Activities related to the SFY21 Transition baseline analysis are underway. Initial emails notifying counties about their inclusion in the analysis were sent March 9. Applicable counties had until March 24 to make any needed edits to data, including requesting deletions. Data for the baseline analysis will be extracted April 2 and data inquiries will be sent to applicable counties by April 16.

EI Mid-Year Report Conversation

Please join DODD on April 29 from 8:30-10:00am for a discussion of the results of the mid-year surveys and how we will use this information moving forward. CPDUs are not provided for participating in this discussion.

To register, please use this link:

<https://attendee.gotowebinar.com/register/8114002601409181964>

RESOURCES AND TRAINING OPPORTUNITIES

CDC's New and Improved Milestone Tracker

Parents and caregivers can track their child's milestones from two months to five years of age with CDC's easy-to-use illustrated checklist. They can get tips from CDC for encouraging their child's

development and find out what to do if they are concerned about how their child is developing. Photos and videos in this app illustrate each milestone and make tracking them easy and fun. You can access more information here:

<https://bit.ly/2NyluxI>

New Session: Family-Centered Practices in Challenging Situations

We have added a new session of the training, Family-Centered Practices in Challenging Situations with Debbie Ashley. This session will take place May 3 from 2:00-3:30pm. The training builds on the principles and practices from Family-Centered Practices in Early Intervention. It starts by exploring adult learning styles and how they impact EI practices and then focuses on two specific situations: families experiencing homelessness and grandparents raising their grandchildren. You will learn why we find these situations challenging and identify strategies to help support families in these situations.

To register, please use this link:

<https://attendeegotowebinar.com/register/6747908882007563533>

Early Learning and Development Standards Public Comment

The Ohio Department of Education's Office of Early Learning and School Readiness has released a plan to revise the Early Learning and Development Standards. The standards were adopted by the State Board of Education in October 2012 to describe key concepts and skills that young children develop from birth to age five. The standards were developed through a collaboration between state agencies serving young children. The collaboration includes the Departments of Education, Job and Family Services, Health, Mental Health and Addiction Services, and Developmental Disabilities.

The review and revision process presents an opportunity for families, early childhood professionals, community members and other stakeholders to provide suggestions for improving the standards through a public comment survey. The Department also is accepting nominations for individuals to serve on work groups to revise the standards based on recommendations from the public comment survey and state and national experts.

You can access the standards here:

http://education.ohio.gov/Topics/Early-Learning/Early-Learning-Content-Standards/Birth-Through-Pre_K-Learning-and-Development-Standards

You can access the survey here:

<https://www.surveymonkey.com/r/ZK88H6N>