To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: July 2, 2021
Subject: Early Intervention Program Updates, #2114

MESSAGE FROM THE PART C COORDINATOR

Last week, Ohio received its annual determination from the US Department of Education's Office of Special Education Programs (OSEP). For the fifth year in a row, Ohio achieved a determination of "meets requirements." This is a great accomplishment and a result of the hard work everyone contributes to maintaining timelines and improving child outcomes. Thank you! As a result of baseline monitoring processes this past year that will be reported to OSEP in February 2022, DODD has identified ways to further support local partners in the implementation of the requirements of the Individuals with Disabilities Education Act (IDEA). We look forward to sharing more with you in the coming months.

I always invite your feedback. Do not hesitate to contact me at <u>nathan.dedino@dodd.ohio.gov</u>. I look forward to hearing from you.

PROGRAM UPDATES

SFY21 Transition Baseline

The SFY21 Transition baseline analysis is complete. DODD sent results memos to applicable counties June 24.

August 1 LEA Reporting

The quarterly Local Educational Agency (LEA) reporting requirement is coming up at the end of the month. This report is now available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The August 1 LEA report must be run no earlier than July 22 and no later than August 1. If the parent does not consent to share contact information with the LEA, "no" must be selected in EIDS in response to "Transition contact info shared with LEA:" on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is

available here: <u>http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-</u> System-OEDS

This quarterly report must be provided to the LEAs no later than August 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at <u>melissa.courts@dodd.ohio.gov</u>.

August/September TA and Training Plan Update Calls

During August/September county check-ins between county leadership and the DODD EI program consultant, we will collaborate to develop your annual TA and Training Plan for SFY22. To make this process as productive as possible, please consider the following questions in advance of the call:

Review of last year's TA and Training Plan

- What worked?
- What implementation steps did leadership take?
- What did not work as well and what would you do differently?

Developing goals for SFY 22

- In which areas would you like to see your EI program grow in the next year and what are your ideas and strategies to achieve this growth?
- On which areas of your local EI system would you like to focus?
 - Evidence-based practices
 - Access to supports and services
 - Transition
 - Timely receipt of services
 - Other

Oversight

- What are your strengths and challenges around providing adequate oversight?
- In which area(s) would you like to grow in local oversight and what are your ideas and strategies around strengthening local oversight?
- Are there any areas in which your county has received a finding, CAP, or PIP? If so, what has worked to address the compliance or program issues and what has not worked as well?

Leadership

- On which areas of leadership growth would you like to focus (e.g., knowledge, practices, supervision)?
- How can DODD support leadership professional growth and development?

RESOURCES AND **T**RAINING **OPPORTUNITIES**

DODD MyLearning Outage

DODD's MyLearning will be unavailable while upgrades are made beginning July 30 at 5:00pm. These upgrades will provide users with new features to improve the DODD MyLearning experience. The upgraded DODD MyLearning will be available for users by August 4 at 9:00am.

Training about New Developmental Specialist Certification

DODD has released a new training (EI-122) in MyLearning called, "Obtaining and Maintaining Early Intervention DS Certification: OAC 5123-10-5 Explained." This training explains the process for obtaining and renewing developmental specialist certification under Ohio Administrative Code (OAC) 5123-10-05. Key components of the rule are highlighted. Additional resources are included to help current and potential developmental specialists identify and complete the required steps for certification. Evidence-Based Practice Coaching requirements are outlined. No continuing education units are available for this training. You can access it here:

https://mylearning.dodd.ohio.gov/course/view.php?id=122

New Federal Child Tax Credit Benefit

Starting July 15, a new Child Tax Credit in the American Rescue Plan Act will provide monthly benefits of \$250 per child between ages 6-17 and \$300 per child under age 6 for eligible families. The IRS has launched a simplified online tool that will allow families not automatically enrolled in the program to receive the Child Tax Credit. More information is available at ChildTaxCredit.gov.

New Assessment Resource

The Division for Early Childhood (DEC) has released a new flyer that outlines resources to support observation, documentation, and assessment practices. You can access it here:

https://divisionearlychildhood.egnyte.com/dl/PHBaEE820L/?