To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: October 7, 2021
Subject: Early Intervention Program Updates, #2124

## MESSAGE FROM THE PART C COORDINATOR

We are excited to welcome a new team member to our DODD EI state team. Lindsey Jay joins us from the Hamilton County Board of Developmental Disabilities where she worked as a developmental specialist for the past 15 years. Lindsey also holds both a bachelor's and master's degrees in special education. We have other new team members joining us in the coming weeks. Once they are in place, we anticipate releasing a new program consultant map that will go into effect November 1. Please join us in welcoming Lindsey!

I always invite your feedback. Do not hesitate to contact me at <u>nathan.dedino@dodd.ohio.gov</u>. I look forward to hearing from you.

## **PROGRAM UPDATES**

### **November 1 LEA Reporting**

The quarterly Local Educational Agency (LEA) reporting requirement is coming up at the end of the month. As a reminder, Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b) requires each EI service coordination agency to notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The November 1 LEA report must be run no earlier than October 22 and no later than November 1. If the parent does not consent to share contact information with the LEA, "no" must be selected in EIDS in response to "Transition contact info shared with LEA:" on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <u>http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS</u>

This quarterly report must be provided to the LEAs no later than November 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at <u>melissa.courts@dodd.ohio.gov</u>.

### **EI Service Coordination Credentials**

The Principles of Service Coordination (POSC) course modules are requirements to renew the service coordinator and service coordinator supervisor credentials. Although modules #1, 6, 7, and 8 are currently available, there has been a delay in transitioning modules #2, 3, 4, and 5 to a self-paced format in DODD's MyLearning. DODD's training team anticipates that these modules will be complete by the spring of 2022. Therefore, DODD is updating the expiration date to June 30, 2022 of all EI service coordinator and supervisor credentials due to expire during the period of October 1, 2021 through June 29, 2022. We apologize for the inconvenience. If you are working through the renewal process, please ensure that you have completed modules #1, 6, 7, and 8 in the next several months, so you will be ready to complete #2, 3, 4, and 5 when they are ready next year. We are working with OCCRRA to make the updates to credential expiration dates, and we will communicate in an upcoming biweekly communication when the remaining modules are available on DODD's MyLearning.

## **Annual Performance Report Targets**

DODD has posted proposed targets for the Annual Performance Plan (APR) that will be submitted to the federal Office of Special Education programs in early 2022. States undergo a target-setting process every 5-6 years when OSEP issues a new APR package. DODD and EI Advisory Council and Stakeholder Group have been working for a year and a half to understand baseline data and think through rigorous, yet attainable, targets. Please take a look and provide us with any feedback you have. You can access the document here:

https://ohioearlyintervention.org/federal-reporting-and-postings

## **R**ESOURCES AND **TRAINING OPPORTUNITIES**

## Webinar Series: Baseline EI Compliance Monitoring

Please join us to learn more about the baseline compliance monitoring process. There will be three webinars divided by compliance indicator to share information specific to a particular indicator and that indicator's baseline monitoring activity schedule. We encourage all EI contract managers and FCFC coordinators to attend regardless of whether your county is part of a particular cohort.

45-day November 16, 2:00-3:00pm https://register.gotowebinar.com/register/6319901994226503691

Transition February 2, 9:00-10:00am https://register.gotowebinar.com/register/678671771211109647 *Timely Receipt of Services* June 27, 9:00-10:00am https://register.gotowebinar.com/register/3529956110685464079

#### **Bayley Scales of Infant and Toddler Development: Product Overview**

What is the difference between the Bayley third and fourth editions? What are the pros and cons of paper vs. digital administration? How do you purchase Bayley kits for your team? Please bring your questions and join a representative from Pearson Assessments, publisher of the Bayley on October 28 from 2:00-3:00pm.

This session will be recorded although the availability of the recording is limited to seven days after the live session.

CPDUs are not provided for this informational webinar.

To register, access the course description on the EI website Trainings page and click the Register button.

## Family-Centered Practice in Substance Use Disorder Treatment

## October 14, 2021 | 12:00pm – 1:30pm

Please join Dr. Hendree Jones, who will discuss family-centered programming across the treatment continuum and key concepts of family-centered treatment for the mother, infant, and family that have proven effective for maintaining maternal drug abstinence and child well being.

# **Please Register Here**

#### **REMAINING SESSIONS:**

January 13, 2022
 Plans of Safe Care Innovations

 April 14, 2022
 Lessons Learned and Sustainability









#### Dr. Hendrée Jones GUEST SPEAKER

Executive & Division Director, UNC Horizons Professor, Department of Obstetrics and Gynecology School of Medicine, The University of North Carolina at Chapel Hill Chapel Hill, North Carolina

## childrensinitiatives.ohio.gov

# **Back to School with Dr. Sizemore!**



We are pleased to offer this 4- part lecture training series focused upon **early communication development in infants and toddlers**, facilitated by Dr. Erin Sizemore, Ph.D., CCC-SLP. This lecture training series is a great way to refresh your knowledge of communication milestones, identify ways to enhance communication development, and learn new ways to implement communication systems for children transitioning from early intervention who are non-verbal or minimally verbal.

Each module includes a 1–2-hour lecture and knowledge checks, as well as helpful resources. The modules are approved for 7.0 hours of professional development for:

- developmental specialists,
- early intervention supervisors,
- early intervention service coordinators,
- early intervention service coordination supervisors, and
- Ohio infant mental health credential holders.

Learn more about Dr. Sizemore here: https://www.msj.edu/faculty-and-staff-directory/faculty-directory/erinsizemore.html

> Access the *Early Communication* training here: https://mylearning.dodd.ohio.gov/enrol/index.php?id=132



# Measuring Meltdowns: Development of a New Questionnaire of Emotions for Young Children

You may be eligible for a research study at the University of Pittsburgh.

If you are:

 Parent of a child age 2-5 years (only one child per family, please)

Study involves completing online questionnaires, which should take approximately 1 hour. You may take breaks as needed.

\$50 compensation provided.

## **Contact Information:**

EDI-Young Child emotionresearch@upmc.edu

