

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: January 14, 2022  
Subject: Early Intervention Program Updates, #2201

## ***MESSAGE FROM THE PART C COORDINATOR***

As Ohio deals with the Omicron variant, we wanted to be sure you were aware of different resources that are available. DODD medical director, Dr. Laura Sorg, has released a “[Medical Moment](#)” about the Omicron variant. Additionally, the CDC has provided [helpful information](#) about Omicron. Please be sure to check out this information if you have any questions about the variant.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY22 Local Educational Agency (LEA) Notification Baseline**

The February 1 Quarterly LEA Reports are used for the state’s annual compliance analysis related to LEA notification. DODD is responsible for issuing findings of noncompliance in this area where appropriate. The February 1 Quarterly LEA Report may be run no earlier than January 22 and must be sent to the appropriate LEAs no later than February 1. You must also email a copy of the full report to DODD no later than Wednesday, February 2. Please submit the copy of the report to [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov). You are strongly encouraged to maintain a copy of the report in the event that it is needed at a later date for monitoring purposes.

DODD sent an email explaining the LEA reporting requirement to all EI contract managers and FCFC coordinators on January 6. Please remember that parent rights apply to any shared information if personally identifying details are disclosed. Only applicable pages of the report should be sent to each LEA.

### **SFY22 45-Day Baseline**

DODD sent data inquiries for the 45-Day baseline to applicable counties on January 7; they are due back to DODD no later than January 25. Contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov) if you have any questions.

### **SFY22 Transition Baseline Preparation Webinar**

The second webinar in the Baseline EI Compliance Monitoring series will address Transition. We encourage all EI contract managers and FCFC coordinators to attend regardless of whether your

county is part of a particular cohort. This webinar will take place on February 2, from 9:00-10:00am. You can register here:

<https://register.gotowebinar.com/register/678671771211109647>

### **Bright Beginnings Outreach Materials**

Revised developmental wheels that include social-emotional milestones, along with several promotional items, are now available for local EI providers to order through the Help Me Grow website:

<https://www.helpmegrow.org/EIToolkit.aspx>

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Routines-Based Intervention Series Canceled**

The three-part series, Routines-Based Intervention (February 1, February 22, and March 8) has been canceled. We plan to reschedule, but dates are not yet confirmed. We apologize for the inconvenience.

### **January Reflective Supervision Learning Collaborative: New Link**

Please note: For the January 21 learning collaborative meeting, there is a different link to join the meeting:

<https://us02web.zoom.us/j/84614767674?pwd=WjBXaUhPMnNuRIJFZHRoT0JKQUxrQT09>

To read more about the learning collaborative and requirements for participation, access the description on the EI website.

### **Principles of Service Coordination (POSC) Orientation for Supervisors**

We are happy to announce the launch of our orientation module for supervisors of EI service coordinators. Supervisors are vital in ensuring the success of their supervisees taking the course. The goal is to clarify the role and expectations of the service coordination supervisor whose responsibilities include the following:

- Setting the stage for learning
- Monitoring registration
- Addressing technical issues
- Using coaching and reflection as the EISC works through the course
- Checking in on course progress and ensuring timely assignment completion
- Monitoring the timeline for the EISC's credential

The module is not required, but it is strongly recommended in order to understand the expectations for both the EI service coordinator and supervisor. The module additionally reviews important topics such as how to complete and submit the EI Service Coordinator Skills Inventory.

The module, titled “Principles of Service Coordination – The Role of The Supervisor,” is available on MyLearning. The course takes about 45 minutes to complete. *Because it is less than an hour long and informative in nature, CPDUs are not provided.*

### **Bayley-IV Training Links**

Registration is now open for the remaining Bayley training sessions in SFY22. All trainings run from 8:30am-4:00pm.

February 9

<https://pearson.zoom.us/meeting/register/tJEldeuhpjgsHNGLponn2MubmEsH6La0ZjSj>

April 20

<https://pearson.zoom.us/meeting/register/tJAsf-ysqj4vG9Zr38DByfIO3x5ggfNGROr2>

June 9

<https://pearson.zoom.us/meeting/register/tJItf-2hrjosH930zi2g8KJE9tmAVvHe9Aew>

If you have questions, please contact Lori Myers, [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **Ecomapping Training**

Do you want to learn how to develop an Ecomap or refresh your skills in using this tool? Please join certified RBI instructor, Debbie Ashley, M.Ed., to explore how information gathered through an Ecomap can be used throughout the IFSP process. This training will take place on February 4 from 1:30-3:00pm. CPDUs are approved for EISCs and EISC Supervisors. You can register here:

<https://attendee.gotowebinar.com/register/6616722854325796620>

Please contact Lori Myers with any questions at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **March and April Webinars**

DODD is pleased to offer a variety of professional development opportunities in March and April. Please join us for one or more of these. Information about other trainings can be found on the Trainings page of the Ohio EI website.

Motivational Interviewing, March 24, 9:00am-4:00pm

<https://ohioearlyintervention.org/trainings/149>

Doughnuts with Di: Major Unusual Incidents (MUIs), March 29, 8:30-10:00am

<https://ohioearlyintervention.org/trainings/285>

Doughnuts with Di: Awareness of Dual Sensory Impairment, April 5, 8:30-9:15am

<https://ohioearlyintervention.org/trainings/178>

Ecomapping, April 7, 2:00-3:30pm

<https://ohioearlyintervention.org/trainings/88>

How to Ask Those Tough Questions, April 12, 1:00-2:00pm

<https://ohioearlyintervention.org/trainings/283>

Doughnuts with Di: Supporting Sleep Concerns in Infants and Toddlers, April 26, 8:30-10:00am

<https://ohioearlyintervention.org/trainings/284>

If you have questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **Family, Infant, and Preschool Program (FIPP) 50th Anniversary Webinar Series**

In celebration of 50 years of excellence in early childhood intervention and family support, FIPP is hosting a free webinar every month in 2022. Each webinar features a critical topic in early intervention delivered by a past or present FIPP staff member. You can learn more and register here:

<https://fipp.ncdhhs.gov/fipp-50th-anniversary-webinar-series/>

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## The Forgotten Senses: Proprioceptive and Vestibular Issues and Availability for Learning for Children with Deafblindness

Presented by: David Brown

on

January 22, 2022 from 10-12 noon (ET)

### Guest Speaker

David Brown has been teaching for 48 years and as a deafblind educational specialist, he has worked with children with multi-sensory impairments since 1983. In the United Kingdom he was the Head of Family & Children Services for Sense, the National Deafblind Association. He moved to California in 2000 to work with the state deafblind project. He continues to live in San Francisco and works as a freelance consultant since his retirement six years ago. He has given presentations about various aspects of deafblindness in 14 different countries and 32 states in the USA. In 2019 he presented at conferences in Texas, Tennessee, Arizona, the UK, Germany, and Norway. His articles about deafblindness have been translated into at least 14 different languages.

David has a credential in the Education of Students with Multi-Sensory Impairments from the University of Birmingham in England and an Honorary Doctorate of Science from Central Michigan University for his research work with children with deafblindness.

In 2005 David was given the Star-in-CHARGE award by the CHARGE Syndrome Foundation and in 2013 he was awarded the Deafblind International 'Lifetime Achievement Award' for "innovative and visionary work with people with deafblindness".



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### **Learning Objectives:** Participants will:

1. Understand how the vestibular and proprioceptive senses work and the purposes that they serve.
2. Interpret behaviors seen in children with multi-sensory impairments in terms of the sensory stimulation that they provide based upon close observational assessment.
3. Gain an insight into how the senses interact to facilitate effective functioning in learners who have a dual sensory impairment with complex needs.
4. Use simple adaptations to positioning, physical support, pacing, sequencing of activities, and play that can facilitate improved functioning and availability for learning.

**Target Audience:** Parents, guardians, special education personnel, related services providers, early intervention providers, agency personnel

**Registration Link:** <https://www.surveymonkey.com/r/forgottensensesJan222022>

**Contact Hours:** Two (2) contact hours upon completion of the session evaluation

**Questions:** Contact Kathy Richards at [kathryn.richards@uc.edu](mailto:kathryn.richards@uc.edu)

**Cost:** **No cost**

PLEASE SHARE THIS INVITATION WITH YOUR COLLEAGUES



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## Considerations for Families, Caretakers, and Educators Unique to Children with Deafblindness and Low Incidence Disabilities

Presented by

Melinda Wolford, PhD, NCSP

Families, caretakers, and educators of children with multiple sensory deficits and low incidence disabilities are presented with unique challenges that often involve significant support needs. Burdens of the disability-related complications and the lack of education or training can erode resilience and energy in those attending to the child. Finding balance is difficult as the requirements, matters, and issues related to the child's care and advocacy are ever-changing and often unpredictable. *Considerations for Families, Caretakers, and Educators Unique to Children with Deafblindness and Low Incidence Disabilities* is a three-part webinar series designed to tackle and address some of the critical issues and obstacles for those immersed in these extraordinary circumstances.

**Speaker:** *Melinda Wolford, PhD*, is an experienced school psychologist and neuropsychologist, and previously served as an assistant professor in school psychology with expertise in assessment and intervention, parent training, staff development, and consultation.

**Target Audience:** Parents, caregivers school psychologists, intervention specialists, speech-language pathologists, related services providers, and other agency professionals

**Session Description:** The three-session professional learning series covers a variety of unique considerations parents, caregivers, and educators may experience when raising or working with a child with deafblindness or complex needs. The date, title, and learning objectives for each session are listed below. **All sessions will be held from 4:00 to 5:15 pm ET.** Participants may register for one or more of the sessions by clicking on the session's registration link.

**Contact hours:** One contact hour (1) is available for each session.

**Participants may register for individual sessions or all sessions**



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**Session 1 Title:** Critical Issues and Support for Families of Children with Deafblindness and/or Low Incidence Disabilities

**Date:** December 1, 2021

**Registration Link:** <https://www.surveymonkey.com/r/OCDBEcfce1Dec1>

### **Learning Objectives:**

Participants will gain an understanding of:

1. Issues unique to families of children with deafblindness and low incidence disabilities.
2. The importance of defining the roles of parents, siblings, and caretakers in the assessment and intervention process of a child with deafblindness and low incidence disabilities.
3. Methods to design individualized data gathering strategies (interviews, observations, etc.) for parents, siblings, and caretakers.
4. How to include parents/caretakers in the educational process and facilitate the transfer of support across settings.
5. The need for training and support for siblings and extended family members.

**Session 2 Title:** Neurological Consequences of Trauma and the Importance of Trust Building in Children with Deafblindness and/or Low Incidence Disabilities

**Date:** January 19, 2022

**Registration Link:** <https://www.surveymonkey.com/r/OCDBEcfce2Jan19>

### **Learning Objectives:**

Participants will gain an understanding of:

1. The neurological and biological consequences of trauma in childhood.
2. The challenges that may arise in the context of trauma unique to the child with deafblindness and/or low incidence disability.
3. The importance of trust building for a child with limited multisensory access.
4. Creating safety, control, mastery, and empowerment through trust building strategies.



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**Session 3 Title:** Re-enchantment of Everyday Life for Educators and Families of Children with Deafblindness and Low Incidence Disabilities

**Date:** February 16, 2022

**Registration Link:** <https://www.surveymonkey.com/r/OCDBEcfc3Feb16>

### **Learning Objectives:**

Participants will gain an understanding of:

1. The road to burnout and strategies to develop adaptive coping behaviors unique to these populations.
2. Challenges of isolation commonly present for children, families, and caretakers.
3. Strategies to identify and modify unconscious patterns, reactions, and triggers leading to stress.
4. The importance of identifying supports within the community for families.
5. Intentional and mindful action plans to design extraordinary experiences for out of the ordinary circumstances.

**Please share this flyer with others!**



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*National Center on Substance Abuse and Child Welfare (NCSACW)  
New Resources and Learning Exchange Series*

NCSACW is excited to share a new three-part series of technical assistance briefs: [How States Serve Infants and their Families Affected by Prenatal Substance Exposure.](#)

**Coming soon:** You can join us for a three-part **Learning Exchange** to explore each brief. The sessions feature subject matter experts and professionals that are currently implementing innovative policies and practices that support families affected by prenatal substance exposure.

**[Brief 1: Identification and Notification](#)** summarizes steps states have taken to implement the 2016 Comprehensive Addiction and Recovery Act (CARA) amendments to the Child Abuse and Prevention Treatment Act (CAPTA). The amendments focus on changes to state statutes, establishing a difference between notification and reporting to Child Protective Services, and developing shared definitions to identify and serve these families.

- **Date: Tuesday, December 14, 2021: 10:30am – 12:00pm (PST)/1:30 – 3:00pm (EST)**

**[Brief 2: Plan of Safe Care Data and Monitoring](#)** reviews states' systems- and case-level strategies for monitoring Plans of Safe Care (POSC) and fulfilling the amended annual data reporting requirements in CAPTA. This brief also highlights innovative ways states and local communities monitor POSC for infants and families without open child welfare cases.

- **Date: Tuesday, January 11, 2022: 10:30am – 12:00pm (PST)/1:30 – 3:00pm (EST)**

**[Brief 3: Lessons from Implementation of Plans of Safe Care](#)** provides an overview of the progress, knowledge, and experience states have gained since the passage of the CARA amendments to CAPTA. The three highlighted lessons include promoting systems collaboration, reducing stigma, and using data to implement effective policies and practices.

- **Date: Tuesday, February 8, 2022: 10:30am – 12:00pm (PST)/1:30 – 3:00pm (EST)**

Please submit your questions to presenters when you register for the sessions at this [link](#). Registration is free.

#### **Contact Us**

NCSACW is a national resource center providing information, expert consultation, training, and technical assistance to child welfare agencies, dependency courts, substance use prevention and treatment agencies, and mental health agencies to improve the safety, permanency, well-being, and recovery outcomes for children, parents, and families. Reach us via email: [ncsacw@cffutures.org](mailto:ncsacw@cffutures.org) or visit our website: <https://ncsacw.samhsa.gov/>

*The briefs and Learning Exchange Series are sponsored by the Substance Abuse and Mental Health Services Administration (SAMHSA) and the Administration for Children and Families (ACF), Children's Bureau.*

# SAVE THE DATE

## 2022 PERINATAL CONFERENCE

WEDNESDAY MARCH 9TH, 2022



*Hosted by CompDrug and Ohio Children's Trust Fund, the 2022 Perinatal Conference is an event for professionals supporting pregnant women using substances. Discussions and presentations will include Neonatal Abstinence Syndrome, Intrauterine/Early Childhood Trauma, Caring for Children with Intrauterine Drug Exposure, Supporting Pregnant Women Using Substances and more.*

Dwell Community Center  
1390 Community Park Dr.  
Columbus, OH 43229

Virtual Option Will  
be Available

Questions?



**Ohio Children's Trust Fund**  
*Ohio's Prevent Child Abuse America Chapter*

Contact Ashley Cebula at  
[acebula@compdrug.org](mailto:acebula@compdrug.org)



Pending Approval for  
CMEs and CEUs

# Tele-ASD-PEDS Virtual Training

[Click Here to Register Now](#)

The TELE-ASD-PEDS is a tool designed for use by providers and families during a telehealth assessment for autism in children under 36 months of age. Using the TELE-ASD-PEDS, a provider walks a parent through several basic tasks with their child. These tasks allow the provider to watch for the presence of autism symptoms. Administration is meant to take 10-20 minutes. Interested in implementing this tool in your practice? Register for this interactive webinar today!

This training is pending approval for CMEs and CEUs.

## Keynote Speakers:

### Jeffrey Hine, Ph.D., BCBA

Assistant Professor of Pediatrics;  
TRIAD Director of Primary Care  
Outreach/Training; Clinical  
Psychologist

### Zachary E. Warren, Ph.D.

Director, Division of Developmental  
Medicine, Vanderbilt Department of  
Pediatrics; Professor of Pediatrics,  
Psychiatry & Behavioral Sciences, and  
Special Education; Executive Director,  
VKC TRIAD

 **January 28th, 2022**

 **9:30 AM - 12:30 PM**

 **Virtual Zoom Training**

 **[vkc.vumc.org/vkc/triad/  
tele-asd-peds](https://vkc.vumc.org/vkc/triad/tele-asd-peds)**

## Moderator:

### Maggie Gons, M.A., CCC-SLP

Early Childhood Professional Development  
Manager, OCALI

## Questions? Contact:

[Maggie\\_Gons@ocali.org](mailto:Maggie_Gons@ocali.org) or (614) 401-4054

This virtual training is hosted by:

