

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: February 25, 2022
Subject: Early Intervention Program Updates, #2204

MESSAGE FROM THE PART C COORDINATOR

I would like to call your attention to the first update in this communication. More than 700 EI service coordinator and supervisor credentials will expire in just a few months. Please review the directions carefully to ensure timely renewal of your credential.

We are also including a summary of Ohio's recently submitted State Systemic Improvement Plan (SSIP) with this communication. We share your excitement in planning and implementing new activities to support children's social-emotional development.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

EI Service Coordination Credential Renewals

The Ohio Child Care Resource Referral Association (OCCRRA) anticipates receiving more than 700 applications for EI service coordinator and supervisor credentials that expire in June 2022. To avoid delays in processing your application, it is important to determine if courses are verified in your OCCRRA profile. If not verified, you will be unable to submit your credential application.

MyLearning courses successfully completed on or after August 3, 2020 verify automatically through an application programming interface (API) with OCCRRA. Paper certificates or transcripts are not needed for these courses. If you upload a paper certificate/transcript, you will see the message, "unable to verify." You will also see this message if your profile information (first name, last name, email) does not match in the DODD and OCCRRA systems, so it is important to ensure your information matches exactly.

If you need assistance with course verifications, please contact Allan Kisner at allan.kisner@dodd.ohio.gov.

SFY22 Transition Baseline

Activities related to the SFY22 Transition baseline are underway. Counties had until February 22 to review their applicable data and request any needed deletions or adjustments. Data re-entry for any records where deletions were made is due March 1, and DODD will extract data from the EI Data System (EIDS) March 2.

SFY22 45-Day Baseline

Data inquiries related to the SFY22 45-Day baseline were due January 25. Review of these materials, verification, and any needed clarification of records is in process. Results memos are scheduled to be issued March 25.

RESOURCES AND TRAINING OPPORTUNITIES

Principles of Service Coordination (POSC) Update

Please see the following updates about the POSC course. This course is required for the initial 5-year EI service coordinator/supervisor credential and for renewal of the 5-year transition credential.

Currently available:

Modules 1-3 (must be taken sequentially)

Modules 6-8 (may be taken at any time, in any order)

In development (available May 1, 2022)

Modules 4 and 5

For more information about EI service coordination credentialing, please visit the Credentialing tile on the EI website.

Save the Date! Newborn Behavioral Observation (NBO) Training

We are pleased to announce the dates for, “Using the NBO in the Context of Families Living with Substance Use Disorder,” presented by the Brazelton Institute at Boston Children’s Hospital.

May 25,26, and 27: 9:00am-3:00pm

June 1, 2, and 3: 9:00am-3:00pm

Brazelton Institute faculty will facilitate the trainings, which will be delivered remotely over three days. Participation will be capped at 23 participants per session. Participation criteria are the following:

- Participant must be a member of an IFSP team serving infants, toddlers, and their families
- Participant must be a developmental specialist or therapist (interventionists/assessor)
- Participant must commit to obtaining certification following training and using the information learned in the training when assessing and providing interventions via the IFSP.

Registration information will be available soon.



These trainings are approved for Ohio developmental specialists, EI service coordinators, supervisors, and superintendents.



GOING VIRTUAL

This four-part webinar series for early intervention and early childhood care and special education professionals focuses on equitable, culturally sustaining EI and early childhood special education strategies and their application in a virtual, or telehealth, environment. These webinars address family coaching practices, aspects of the transition process in various contexts, and common challenges often experienced by families and practitioners in virtual settings.

CREATING EQUITY DURING FAMILY VISITS

March 23, 2022 • 11:00 - 12:30 p.m. ET

The first webinar engages participants in reflective thinking around how their own beliefs and experiences shape their expectations for interactions with families and behaviors in virtual settings.

CULTURALLY SUSTAINING COACHING APPROACHES

May 24, 2022 • 11:00 - 12:30 p.m. ET

Six early intervention adult learning principles service providers can use to support caregiver learning during virtual visits with families are introduced. The connection between culturally sustaining practices and coaching practices that support learning for caregivers and children during family routines and activities is discussed.

ENSURING SMOOTH EI TRANSITIONS

Sept. 14, 2022 • 11:00 - 12:30 p.m. ET

This session highlights tips early intervention service coordinators and service providers can use to facilitate smooth transitions for families when 1) moving from EI to the special education system, and 2) relocating from one EI program to another.

USING FAMILY-CENTERED STRATEGIES TO ADDRESS CHALLENGES

Nov. 16, 2022 • 11:00 - 12:30 p.m. ET

Research on benefits and challenges of tele-intervention are shared to lay the groundwork for reflection with participants about their own experiences. Discussion also includes culturally sensitive, family-centered strategies for addressing these challenges during virtual early intervention visits.

PRESENTERS

Dr. Dana Childress has worked in the field of early intervention for more than 26 years as an educator, service coordinator, supervisor, trainer, author, and consultant.

Dr. Megan Schumaker-Murphy is an assistant professor at Salem State University with experience as an early childhood special education teacher, early intervention provider, and teacher coach.

CONTINUING EDUCATION CREDIT

Continuing education credits will be offered throughout this series. Please check the series homepage for details.

VISIT OUR SERIES HOMEPAGE!

MilitaryFamiliesLearningNetwork.org

[/GoingVirtual/](https://GoingVirtual/)



FAMILY DEVELOPMENT
Military Families Learning Network



March 2022 Training Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Mardi Gras	2 Ash Wednesday	3 Battelle 9 AM - 4 PM Register	4	5
6	7	8	9	10	11	12
13 Daylight Saving	14	15	16	17 St. Patrick's Day	18 Reflective Supervision Learning Collaborative Register	19
20 Vernal Equinox (GMT)	21	22	23	24 Motivational Interviewing 9 AM - 4 PM Register	25	26
27	28	29 Major Unusual Incidents 8:30 - 10 AM Register	30	31		



CompDrug

Presents

THE 2022 PERINATAL CONFERENCE

March 9th, 2022 | 9 AM - 3:00 PM

1340 Community Park Drive Columbus, OH 43229

Virtual Participation Option Available

Discussions and presentations will include Neonatal Abstinence Syndrome, intrauterine/early childhood trauma, caring for children with intrauterine drug exposure, supporting pregnant women struggling with substance use and more.

In-Person Registration: <https://tinyurl.com/2022PerinatalConference>

Virtual Registration: <https://tinyurl.com/2022PerinatalConferenceVirtual>

Registration will be available until Wednesday March 2nd, 2022

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Ohio's Prevent Child Abuse America Chapter

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