

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: May 20, 2022
Subject: Early Intervention Program Updates, #2210

MESSAGE FROM THE PART C COORDINATOR

We are excited to share a new section in today’s biweekly. This feature—called “Did You Know?”—will focus on targeted, timely reminders about different topics. These topics will cover the full scope of supports DODD provides to local EI programs. We have placed this section at the beginning of our communication to underscore the importance of the information we have chosen to share. Please be sure to review this section carefully and ensure you and your team are aware of the information and implementing it. Later this year, we will ask the field for feedback on this new feature.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

DID YOU KNOW?

Several hundred EI service coordinator and service coordination supervisor credentials are due to expire at the end of June. Service coordinators who have a lapsed credential are unable to provide EI service coordination. Do not delay in checking on your credential and ensuring it is renewed timely. For more details, see EI Program Updates #2206 and this OCCRRA resource:

<https://occrra.org/ohio-professional-registry/early-intervention-service-coordinator/>

PROGRAM UPDATES

SFY22 Transition Baseline

Activities related to the SFY22 Transition baseline analyses are nearly complete. Results memos are anticipated to be sent out the week of May 23.

SFY22 Timely Receipt of Services (TRS) Baseline Compliance Preparation Webinar

The third webinar in the Baseline EI Compliance Monitoring series will address TRS. We encourage all EI contract managers and FCFC coordinators to attend regardless of whether your county is part of a particular cohort. This webinar will take place on June 27 from 9:00- 10:00 am. You can register here:

<https://ohioearlyintervention.org/trainings/289>

Join Our Team!

DODD is currently hiring for two positions on the state EI team: an Early Intervention Specialist (220002PY) serving on our EI program consultant team and a Researcher 3 (220002N1) serving on our data and monitoring team. You can access the job postings and apply here:

https://dasstateoh.taleo.net/careersection/oh_ext/jobsearch.ftl

RESOURCES AND TRAINING OPPORTUNITIES

New Training Series - Balanced Intervention: Supporting Caregiver and Child Learning during (and between!) Early Intervention Visits

We are pleased to announce a series of webinars facilitated by Dana Childress, Ph.D. Dr. Childress is an Early Intervention Professional Development Consultant with the Partnership for People with Disabilities at Virginia Commonwealth University and has worked in early intervention for more than 26 years. She is the author of *Pause and Reflect: Your Guide to a Deeper Understanding of Early Intervention Practice*. (Attached to this Program Update is a flyer about Dr. Childress' book, including a discount code for those wishing to order the book.)

You can register for these webinars using the below links. Although the sessions build on each other, it is not required to attend the entire series.

Fundamentals of Early Intervention Practice

September 20, 8:30-10:00am

<https://register.gotowebinar.com/register/9081532160594013710>

Six Early Intervention Adult Learning Principles for Supporting Caregiver Learning

October 18, 8:30-10:00am

<https://register.gotowebinar.com/register/7362542487589587723>

Gathering Meaningful Information from Families to Guide Early Intervention

November 15, 8:30-10:00am

<https://register.gotowebinar.com/register/6501030047250383115>

Writing Functional IFSP Outcomes: A How-To-Guide

January 17, 8:30-10:00am

<https://register.gotowebinar.com/register/8209358855512014095>

Steps and Strategies for Conducting Balanced EI Visits: Time to Reflect

February 21, 8:30-10:00

<https://register.gotowebinar.com/register/3041385924127659534>

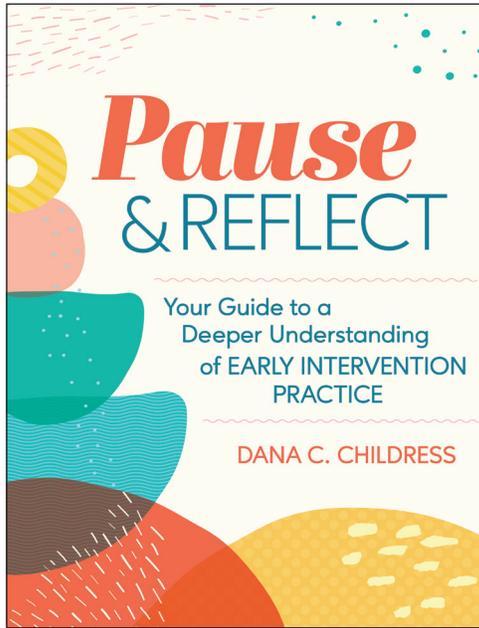
New Battelle Training Sessions in July and August

We have added two sessions on the Battelle Developmental Inventory-3 (BDI-3): July 12 and August 10. In this course, you will learn the purpose of the BDI-3, how to administer it and interpret the results, and how to use it in everyday practice with infants and toddlers. Use these links to register:

July 12: <https://pitt.zoom.us/meeting/register/tJAld-Cqrj4pGtXaE7WuICIXn6USUxLWEuuV>

August 10: <https://pitt.zoom.us/meeting/register/tJYvd--ppzkgEtUiNAilGpfyeba9Zsyr0tkt>

Enhance Your Work With Young Children and Families



Pause and Reflect

Your Guide to a Deeper Understanding of Early Intervention Practice

By Dana C. Childress, Ph.D.

Whether you're a new or experienced early intervention professional, taking time to reflect on your daily work is critical to your success. This one-of-a-kind workbook is designed to help you reflect on what you do, why you do it, and how you can continue to grow your skills to ensure the best outcomes for the families you serve.

Dana Childress, a seasoned practitioner and trainer, gives you a systematic, organized, and efficient way to pause and reflect on your practices, so you can be confident that you're translating the best, most current knowledge into real-world action every day. Engaging, interactive exercises will help every professional—at any level of experience—examine and enhance their work with young children and families. You'll get reflection prompts, realistic examples, self-assessments, knowledge checks, action plan templates, and reflective journal pages to fill out as you

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"The right resource at the right time for early intervention providers...comes with a variety of interactive activities, anecdotes, checklists, examples, and resources for both individual and group study."—*Juliann Woods, Ph.D., SLP-CCC, ASHA Fellow, Professor Emeritus, Florida State University*

"Anyone who wants to learn more about how to support families to support their children's development would find this book an important resource!"
—*Laurie Dinnebeil, Ph.D., Professor Emerita, University of Toledo*

"A practical guide full of important information for those of us who want to deepen our early intervention knowledge and practices. I honestly couldn't put the book down." —*Linda Labas, M.Ed., Early Childhood Coordinator, Center for Community Inclusion and Disability Studies, University of Maine*

- Review the mission, key principles, and recommended practices of early intervention
- Work through a detailed guide to conducting effective, balanced EI visits that facilitate learning for both children and caregivers
- Learn how to gather the most meaningful information from families to individualize intervention and develop service plans
- Discover ways to manage your workload and avoid burnout through time management strategies, stress management, and ongoing professional development

The practical follow-up to *Family-Centered Early Intervention* by Raver and Childress, this book is an essential resource for group professional development sessions, independent study, and preservice courses.

INCLUDES STUDY GUIDE: A free 6-month book study guide—available for download online—will help you facilitate training sessions aligned with Dunst's evidence-informed professional development.

\$ 39.95 | Stock #: 54265 | July 2021 | 240 pages | 8.5 x 11 | Paperback | ISBN 978-1-68125-426-5

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Reboot

Natural Learning Environment Practices & Primary Service Provider Approach to Teaming

Participate in the state-wide initiative to reboot, rethink, and re-align with evidence-based practices.

We are offering two webinars, one focuses on natural learning environment practices and the other focuses on primary service provider approach to teaming. Part I of each topic is provided as a self-paced webinar and part II is a one-hour participatory group discussions.

Both parts of each webinar must be completed for credit to be awarded.

Register for and access both Webinars at:

- ➔ Register at <https://fippcase.learnpointlms.com/>, and select **Ohio Early Intervention** to receive the webinars free of charge.
- ➔ All the sections of Part I will automatically load in your MY ACCOUNT tab. **All sections must be taken in order.**
- ➔ Go to the COURSE CATALOGUE and select the Ohio Reboot Webinar Live Sessions (July 2022-June 2023) and select 

Select your preferred date for the live discussion.

July 26, 2:00 PM	February 14, 9:00 AM
August 22, 3:00 PM	March 20, 2:00PM
September 23, 8:00 AM	April 17, 3:00 PM
October 25, 3:00 PM	May 9, 9:00 AM
January 23, 2:00 PM	June 13, 8:00 AM

Once you enroll in a live discussion it will appear under your MY ACCOUNT tab.

- ➔ You are required to complete all the pre-recorded sessions prior to attending a discussion.
- ➔ When it's time for your live discussion, log into the LMS and click 

You must complete all parts of the webinars and the pre- and post-assessment to earn a certificate.