

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: July 29, 2022
Subject: Early Intervention Program Updates, #2215

MESSAGE FROM THE PART C COORDINATOR

The State Fair is now underway! If you are visiting the fair this year, be sure to visit the Help Me Grow booth in the Bricker Building. Families can learn more about Early Intervention and Home Visiting services, make a referral, sign up for Dolly Parton's Imagination Library of Ohio, complete a fun craft, and attend a story time. On August 1 at 1:30pm, we will have a special story time with Ohio's First Lady, Fran DeWine. Hope to see you at the fair!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

DID YOU KNOW?

EI service coordinators are important referral sources for Help Me Grow Home Visiting services. When you make a referral to a Help Me Grow Home Visiting program, always first obtain consent from the parent on EI-06 to disclose the child's personally identifiable information to central intake and be sure document the referral in the EI Data System (EIDS).

PROGRAM UPDATES

August 1 Local Educational Agency (LEA) Notification

The quarterly LEA reporting requirement is coming up at the end of the month. Under Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b), the EI service coordination agency must notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The August 1 LEA report must be run no earlier than July 22 and no later than August 1. If the parent does not consent to share contact information with the LEA, "no" must be selected in EIDS in response to "Transition contact info shared with LEA:" on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant educational service center (ESC) for clarification. Contact information

for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to the LEAs no later than August 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

SFY22 Timely Receipt of Services (TRS) Baseline

Data for the SFY22 TRS baseline analysis were extracted July 28. The initial analysis is in progress, and DODD will send applicable county inquiries on August 9.

RESOURCES AND TRAINING OPPORTUNITIES

Battelle Developmental Inventory-3 Training

Registration is now available for SFY23 BDI-3 training sessions. All sessions will be held on Zoom from 9:00am-4:00pm. Please see below for training dates and registration links.

August 10, 2022

<https://pitt.zoom.us/meeting/register/tJYvd--ppzkpEtUiNAilGpfyeba9Zsyr0tk>

October 27, 2022

<https://pitt.zoom.us/meeting/register/tJckfumsqT8rGtbXNcBfW4rihjm7cJouvNYn>

December 8, 2022

<https://pitt.zoom.us/meeting/register/tJYkc-6gqjwsHNM7G49Mzx5eCcSxNRT8P2uy>

February 2, 2023

<https://pitt.zoom.us/meeting/register/tJYqfuytqT0tE9d7zhsxmUd44f2x1MgIfVf3>

April 6, 2023

<https://pitt.zoom.us/meeting/register/tJElcOuspzkrHtdYnu1UX4AVhhlhQJDXBH7k>

June 1, 2023

<https://pitt.zoom.us/meeting/register/tJUtemqrTkjGN2-vqivQF0Of5p510Vy90FV>

Triple P Training

Agencies and individuals who are interested in being trained in Triple P can now do so at no cost. Multiple trainings for different age groups and topics are available. You can learn more and register here:

<https://forms.office.com/g/xrkh4Gg0WF>

Heatstroke Resources

Prevent Child Injury has released a toolkit to prevent heatstroke in children focused on the danger of children left in hot cars. The toolkit includes information from experts, fact sheets/safety tips, and materials that agencies can use on their social media. You can access the toolkit here:

<https://www.preventchildinjury.org/toolkits/heatstroke-kids-in-hot-cars>

Reboot

Natural Learning Environment Practices & Primary Service Provider Approach to Teaming

Participate in the state-wide initiative to reboot, rethink, and re-align with evidence-based practices.

We are offering two webinars, one focuses on natural learning environment practices and the other focuses on primary service provider approach to teaming. Part I of each topic is provided as a self-paced webinar and part II is a one-hour participatory group discussions.

Both parts of each webinar must be completed for credit to be awarded.

Register for and access both Webinars at:

- ➔ Register at <https://fippcase.learnpointlms.com/>, and select **Ohio Early Intervention** to receive the webinars free of charge.
- ➔ All the sections of Part I will automatically load in your MY ACCOUNT tab. **All sections must be taken in order.**
- ➔ Go to the COURSE CATALOGUE and select the Ohio Reboot Webinar Live Sessions (July 2022-June 2023) and select 

Select your preferred date for the live discussion.

July 26, 2:00 PM	February 14, 9:00 AM
August 22, 3:00 PM	March 20, 2:00PM
September 23, 8:00 AM	April 17, 3:00 PM
October 25, 3:00 PM	May 9, 9:00 AM
January 23, 2:00 PM	June 13, 8:00 AM

Once you enroll in a live discussion it will appear under your MY ACCOUNT tab.

- ➔ You are required to complete all the pre-recorded sessions prior to attending a discussion.
- ➔ When it's time for your live discussion, log into the LMS and click 

You must complete all parts of the webinars and the pre- and post-assessment to earn a certificate.