

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: January 13, 2023
Subject: Early Intervention Program Updates, #2301

MESSAGE FROM THE PART C COORDINATOR

This new year holds much excitement for Ohio's Early Intervention system. Significantly, we will begin the process of the five-year EI rule review in the coming months. We look forward to active and meaningful stakeholder involvement throughout this process. Look for an invitation to apply to be part of one of our stakeholder work groups later this month. Even if you do not have time to take part in a work group, we will have other opportunities for you to provide feedback. Best wishes for a wonderful 2023!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

DID YOU KNOW?

Over the next several "Did You Know?" installments, we will feature some of the most common citations DODD Accreditation issues in the EI space. We begin with prior written notice (PWN). As a reminder, PWN must be provided at least ten days (unless the parent waives the ten-day waiting period) before proposing or refusing to initiate or change the identification, evaluation, or placement or provision of services for a family. You can learn more about prior written notice and how to implement it correctly here:

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Prior%20Written%20Notice-011720.pdf>

PROGRAM UPDATES

SFY23 Local Educational Agency (LEA) Notification Baseline

The February 1 Quarterly LEA Reports are used for the state's annual compliance analysis related to LEA notification. DODD sent an email explaining the LEA reporting requirement to all EI contract managers and FCFC coordinators on January 6. DODD is responsible for issuing findings of noncompliance in this area where appropriate. The February 1 Quarterly LEA Report may be run no earlier than January 22 and must be sent to the appropriate LEAs no later than February 1. You must also email a copy of the full report to DODD no later than Thursday, February 2. Please e-mail a copy of the report to melissa.courts@dodd.ohio.gov. You are strongly encouraged to maintain a copy of the report in the event that it is needed at a later date for monitoring purposes.

Please remember that parent rights apply to any shared information if personally identifying details are disclosed. Only applicable pages of the report should be sent to each LEA.

SFY23 Timely Receipt of Services (TRS) Baseline

TRS compliance data were extracted December 20 and data inquiries were sent to each Group 3 county on January 5. Responses are due to DODD by January 24. Contact Melissa Courts at melissa.courts@dodd.ohio.gov if you have any questions about the TRS baseline process.

SFY23 45-Day Timeline Baseline

The SFY23 45-Day baseline process will begin at the end of January for Group 1 counties. A 45-Day Baseline Preparation webinar will be held on February 2 from 3:00-4:00 pm. We encourage all EI contract managers and FCFC coordinators to attend regardless of whether your county is part of a particular cohort. You can register here:

<https://ohioearlyintervention.org/trainings/326>

2022 County Family Questionnaire Reports

DODD sent 2022 Family Questionnaire Reports and a file that included the comments provided by respondents to questions #11, 12, 13, 14 and the Additional Comments section of the questionnaire to EI Contract Managers and FCFC Coordinators on January 5. The reports include each county's results for questions 1 through 13 of the questionnaire, as well as the statewide results for all items. These reports have also been posted to the EI website. Please note that data included in questions 1 through 3 make up the Family Outcomes indicators of the Annual Performance Report (APR), and, thus, will correspond to Indicators 4a, 4b, and 4c on your county's APR and Determinations Report that will be distributed in the coming months.

In the file containing responses to questions #11, 12, 13, 14, and the Additional Comments section, comments were deidentified if the respondent did not provide consent to share comments as written. If the parent consented to share comments as written, the comments were not edited in any way. These files containing parent comments will not be posted on the EI website and are not intended to be shared or posted publicly. Please contact Taylor Hammond at Taylor.Hammond@dodd.ohio.gov with any questions.

RESOURCES AND TRAINING OPPORTUNITIES

OCCRRA Application Guidance

Have you recently submitted an application for EI service coordination credentialing? Are you wondering about the current status of your application? If so, please use the following link to access a guidance document containing details about application statuses through OCCRRA:

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/OCCRRA-Guidance-Document-How-To-Check-Application-Status.pdf>

Important Notice Regarding Webinar Course Certificates

After attending a live facilitated webinar, participants are required to complete a feedback survey on Ohio MyLearning to access their certificate. All participants are given an enrollment key to access the survey and are instructed to use the enrollment key to complete the survey within two weeks of the webinar. *Please be advised that participants who fail to complete these steps within the two-week period of time will no longer be able to access their certificates for the webinar.* If you need assistance obtaining an enrollment key or accessing the feedback survey during the two-week feedback period, please contact the EI Training Officer, Anni Monks, at Rhiannon.Monks@dodd.ohio.gov.

Partner Training Opportunity - CHARGE Syndrome: How Medical Needs Can Impact Development

We are pleased to announce a partner training presented by Susan Wiley, MD. This training will be hosted virtually on January 23 from 4:00-5:00pm. The training has been approved for one hour of CPDU for EI developmental specialist/supervisors, EI service coordinator/supervisors, and superintendents. You can learn more about the training in the flyer accompanying this Program Updates. Please register for the training here:

<https://www.surveymonkey.com/r/OCDBECHARGEWileyJan232023>



*Ohio Department of Mental Health and
Addiction Services*

Early Childhood Mental Health
Training Institute

Fiscal Year 2023, 2nd Quarter

October 1st-December 31st

Training Bulletin



OHIO DEPARTMENT OF MENTAL HEALTH
AND ADDICTION SERVICES

WHOLE CHILD MATTERS
EARLY CHILDHOOD MENTAL HEALTH

MASTER TRAINERS' BULLETIN
OF
EVIDENCED – BASED PRACTICES
AND
NATIONAL MODELS
QUARTER 2 FISCAL YEAR 2023
October 1-December 31

Acknowledgements:

Lisa Golden, LISW-S, Infant Early Childhood Mental Health, Lead Administrator
Maureen S. Black, Ph.D., IECMH Workforce Development Consultant
Grace Kolliesuah, Chief, Bureau of Children, Youth & Families
Ashlynn Jarvis, Training Support Specialist



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Welcome

Welcome to the Ohio Department of Mental Health and Addiction Services (OhioMHAS), Early Childhood Mental Health (ECMH) Training Bulletin. This bulletin contains Ohio Approved Trainings conducted through the OhioMHAS, ECMH Training Institute for Ohio's Early Childhood Mental Health Professionals. Additional information about Ohio's Early Childhood Mental Health Initiative can be found on the OhioMHAS website at mha.ohio.gov/ecmh.

Infant and Early Childhood Mental Health Overview

Early relationships and experiences at home and in other environments set the stage for how a child learns to manage his or her emotions. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) provides cross-system leadership through its Infant and Early Childhood Mental Health (IECMH) initiative that supports evidence-based training to equip parents and professionals across multiple systems with the skills to help children develop into mentally healthy individuals. Parents, teachers, and other professionals who effectively nurture, support and connect with young children, especially those experiencing social or emotional difficulty, can ameliorate future disabling problems.

The IECMH initiative is aimed at promoting healthy social and emotional development (i.e., good mental health) of young children (birth to six years). It focuses on ensuring children thrive by addressing behavioral health care needs, which increases their readiness for school and later academic success. This is accomplished by building protective factors in young children's lives and increasing competencies and skills of parents and professionals working with children and families. Much of the development and implementation of the Ohio IECMH program has been built upon the research and resources available from the Georgetown University Center for Child and Human Development.

The Historic 2019 EC Systems Conference

Ohio's 2019 Early Childhood Cross Systems Conference was truly historic. Each of Ohio's Early Childhood state agencies collaborated for the first time to offer a fully integrated systems approach early childhood conference. Each day an agency took the lead and sponsored mental health, disability and health specific sessions. There were cross-systems sessions designed to promote increased collaboration and improved outcomes among all early childhood professionals. In addition to the keynotes, participants were inspired by remarks from the new state agency leadership and participated in an interactive early childhood Wellness Fair. Sponsoring state agencies included the Ohio Department of Mental Health and Addiction Services, Ohio Department of Developmental Disabilities, Ohio Department of Health, Ohio Department of Medicaid, Ohio Department of Jobs and Family Services and the Ohio Department of Education.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-health/Conferences>

Whole Child Matters: Early Childhood Mental Health Initiative and Ohio Preschool Expulsion Prevention Partnership

The foundations of sound mental health are built early in life. State grants to regional providers enable counselors to work with teachers, staff and families of at-risk children in preschools and other early learning settings. The Whole Child Matters initiative promotes a strong mental health foundation for children to reduce preschool and kindergarten expulsions. Services include on-site interventions and child/family-focused assistance to parents, teachers and staff. Call the Ohio Preschool Expulsion Prevention Partnership at 1-844-678-ABCs (2227) to find a provider in your county.

Ohio's Early Childhood Mental Health Training Institute

Ohio's ECMH Training Institute is designed to share best practices with the field and provide professional development opportunities to early childhood mental health (ECMH) professionals seeking the Ohio ECMH Credential. The purpose and goal of the training institute is to prepare ECMH professionals to deliver quality service to early learning centers and families; and to ensure providers have competency in the six domains of ECMH: Social and Emotional Growth and Development, Family and Community Relations, Assessment, Interventions, Professional Development, Cultural and Linguistic Competency. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) serves as the sponsoring body for the Infant Early Childhood Mental Health (IECMH) Credentials. OhioMHAS is a partner agency in Governor DeWine's Children's Initiative. The Ohio Child Care Resource and Referral Association (OCCRRA) manages the IECMH provider's profile, processes applications for all Ohio's early childhood credentials through the Ohio Professional Registry and hosts Ohio Approved (OA) Training data.

The Master Trainer Role

Ohio Department of Mental Health and Addiction Services Bureau of Children, Youth and Families provides funding for up to seven master trainers to provide statewide training and technical assistance to infant and early childhood mental health counselors and consultants. The goal is to get the "right care, to the right children, at the right time" early enough to make the difference in their education and future success by deploying Ohio's experts in infant and early childhood mental health to reduce and eliminate preschool to kindergarten expulsions. The position is designed to increase capacity of Infant and Early Childhood Mental Health Professionals statewide to provide rapid response to early learning settings when parents, teachers or program directors have a need for help to stabilize a student's emotional or behavioral classroom adjustment.

Meet the Master Trainers

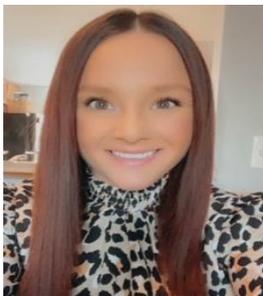
Lynn Belhorn, B.S., Nationwide Children's Hospital



Lynn is employed by Nationwide Children's Hospital in Columbus as a regional Master Trainer, serving 17 counties in the Central Ohio area through the Whole Child Matters Grant. She has 35+ years of experience in a variety of public and private settings, providing early childhood education and community prevention services in early childhood mental health. Lynn's work has included direct services with toddlers through school-aged children, supervision, coordination and program administration.

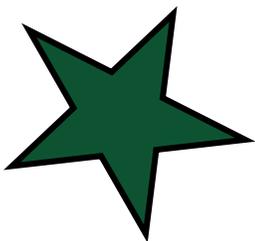
Lynn.belhorn@nationwidechildrens.org

Katy Carpenter, MSW, LISW-S, Nationwide Children's Hospital



Katy is currently a regional master trainer and an Early Childhood Mental Health consultant for Nationwide Children's Hospital in Columbus, OH. Katy received her Bachelors of Social Work from Indiana University and her Master of Science in Social Work from University of Louisville. Katy began working in the field in 2016 in a therapeutic day treatment program for children ages 3-5 with severe trauma and behavioral needs. Katy then provided outpatient therapy for children and families for 2 years before becoming an

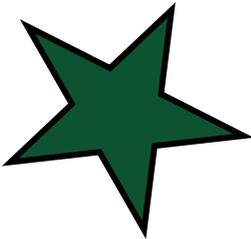
Early Childhood Mental Health consultant in 2019. Katy is regional master trainer under the Whole Child Matters Grant and continues to provide consultation and prevention services in the Columbus area. Katy currently holds her ECMH credential and is an independently licensed social worker. Katlin.carpenter@nationwidechildrens.org





Misty Cole, MSW, LSW, Hopewell Health Centers Inc.

Misty is a Regional Early Childhood Mental Health Master Trainer and Training Coordinator with Early Childhood Programs at Hopewell Health Centers in Athens, Ohio. Misty provides professional development opportunities in Ohio’s Appalachian Counties for professionals working with children and families. Misty is particularly interested in the topics of trauma, implicit bias, and Appalachian Culture but provides training on a multitude of other topics. She has been a master trainer for eight years. Misty.cole@hopewellhealth.org



James (Jim) Flynn, MSSA, LISW-S, Positive Education Program.

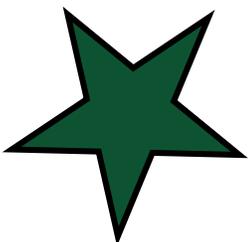
Jim has a master’s degree in Social Service Administration from Case Western Reserve University. He also possesses the ECMH and has worked as a mental health therapist, clinical supervisor, program coordinator and classroom consultant. For the past 6 years, he has enjoyed his position as Master Trainer for the State of Ohio and has worked exclusively in the field of Early Childhood Mental Health since 2002. Jim is employed by the Positive Education Program in Cleveland, Ohio. jflynn@pepcleve.org



Marci Cullivan, BSAS, MSW, EMCH, OPCS, Alta Care Group.

After graduating Youngstown State University with degrees in Education, prekindergarten teaching, as well as Family Studies and Psychology, Marci began working in the early childhood mental health field as an Early Childhood Mental Health Consultant. This includes working with children, families, and early care and education professionals with a focus on adult resiliency and building capacity in order to enhance children’s social, emotional, and behavioral health. She is currently a Master Trainer under the Whole Child Matters Initiative through OhioMHAS, whereby she provides social, emotional, and behavioral trainings to early childhood staff, ECMH staff, and parents of young children.

MarciM@ALTACAREGROUP.org

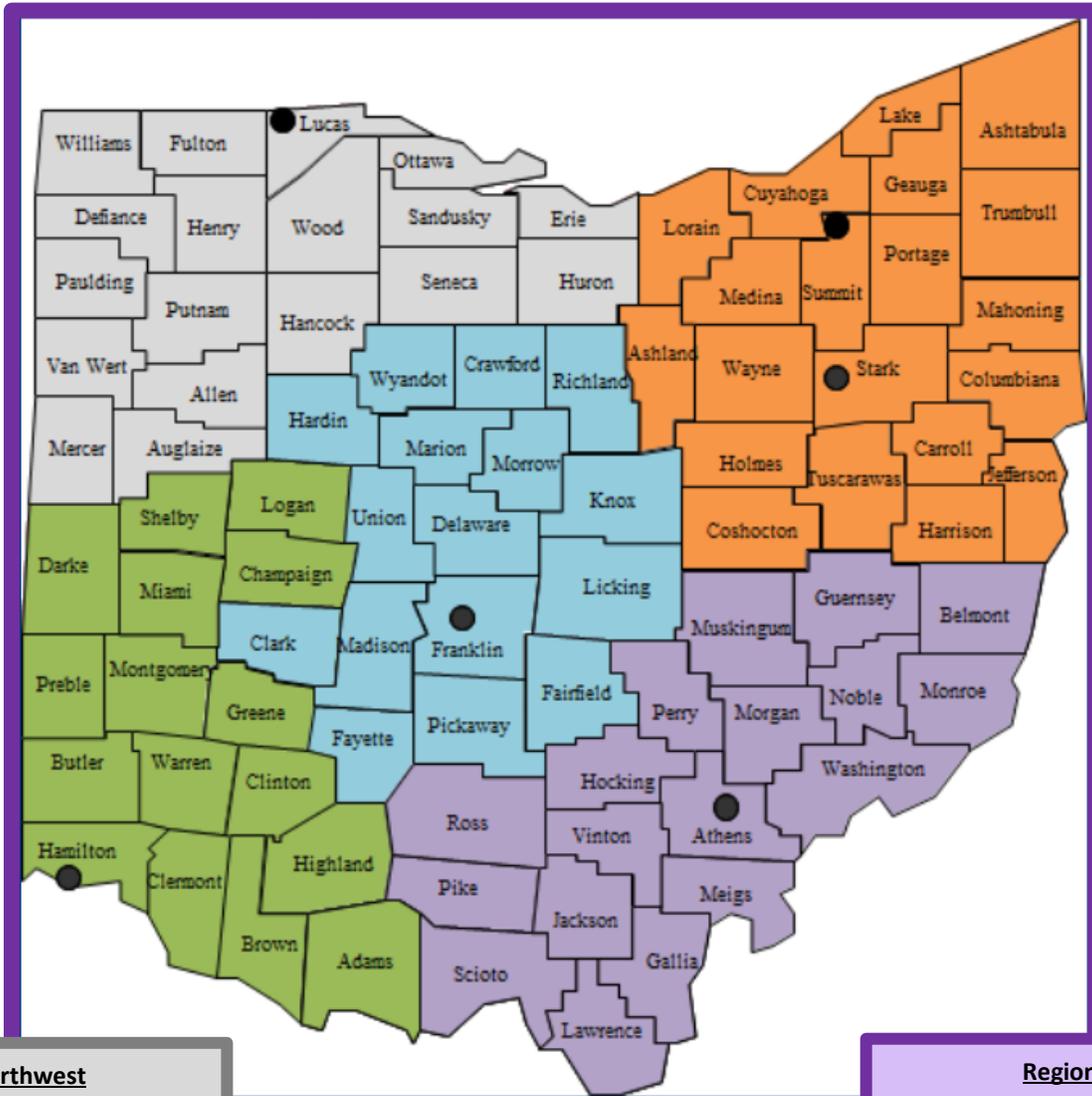


Rachael Theis, B.S., Children’s Resource Center

Rachael is a credentialed Early Childhood Mental Health Consultant and Master Trainer with Children’s Resource Center in Bowling Green, OH. She moved into the mental health field as a consultant in 2008 and has since been assisting teachers in the Northwest Region of the state by providing professional training in Early Childhood Social and Emotional Development.

Rachaelt@crcwoodcounty.org

Whole Child Matters Regional Training Collaboration Map



Region 1, Northwest
 Rachael Theis
rachaelt@crcwoodcounty.org

Region 4, Southeast
 Misty Cole
Misty.cole@hopewellhealth.org

Region 3, Central
 Katy Carpenter
Katlin.Carpenter@nationwidechildrens.org

Region 2, Northeast
 James Flynn
jflynn@pepcleve.org

Region 3, Central
 Lynn Belhorn
Lynn.belhorn@nationwidechildrens.org

Region 2, Northeast
 Marci Masters
marcim@altacaregroup.org

FY2023 Training Institute 2nd Quarter Scheduled Trainings

Date	Title	Time	OCCRRA ST#	Trainer	Hours
10/11/2022	Practicing Mindfulness	9:00 a.m.-10:30 a.m.	ST10123640	Rachael Theis	1.5
10/13/2022	Why Do They Do That? Understanding Behaviors That Push Our Buttons	9:00 a.m.-11:30 a.m.	ST10123641	Rachael Theis	2.5
10/17/2022	Attachment: The Basics-Beyond the Hugs & Kisses	5:00 p.m.-8:00 p.m.	ST10123449	Lynn Belhorn	3
10/18/2022	Ohio Model of IECMH Consultation (1 of 2) Required for IECMH Credential	9:00 a.m.-4:00 p.m.	ST10121899	Master Trainer Team	6
10/19/2022	Ohio Model of IECMH Consultation (2 of 2) Required for IECMH Credential	9:00 a.m.-4:00 p.m.	ST10121900	Master Trainer Team	6
10/20/2022	Taking Care of Ourselves	12:00 p.m.-2:00 p.m.	ST10123450	Lynn Belhorn	2
10/24/2022	Prescription for Preventing Power Struggles	6:00 p.m.-8:30 p.m.	ST10123424	Jim Flynn	2.5
10/25/2022	No Worries! Helping Young Children Cope	9:00 a.m.-10:30 a.m.	ST10123642	Rachael Theis	1.5
10/26/2022	What Can the IECMHC Do for You?	10:00 a.m.-12:00 p.m.	ST10123782	Katy Carpenter	1.5
10/26/2022	Igniting Your Inner Happiness	6:00 p.m.-9:00 p.m.	ST10123425	Jim Flynn	3
10/27/2022	Understanding Behavior Through the Context of Sensory Systems	9:00 a.m.-10:30 p.m.	ST10123643	Rachael Theis	1.5
11/01/2022	Engaging, Understanding, & Appreciating Families	12:30 p.m.-3:30 p.m.	ST10123644	Rachael Theis	3
11/02/2022	Bridging the Generation Gap	9:00 a.m.-12:00 p.m.	ST10123645	Rachael Theis	3
11/02/2022	Challenging Behavior Session One: Understanding & Preventing Challenging Behavior	10:00 a.m.-1:30 pm.	ST10123783	Katy Carpenter	2.5
11/02/2022	Bridging the Generation Gap	3:00 p.m.-6:00 p.m.	ST10123706	Lynn Belhorn	3
11/03/2022	Protecting Play	3:30 p.m.-5:30 p.m.	ST10123707	Lynn Belhorn	2
11/04/2022	Engaging, Understanding & Appreciating Families	6:00 p.m.-9:00 p.m.	ST10123426	Jim Flynn	3
11/07/2022	Supporting Secure Attachments in Early Learning Environments	3:00 p.m.-6:00 p.m.	ST10123707	Lynn Belhorn	3
11/08/2022	Practical Approaches to Producing Trauma Informed Classrooms	1:00 p.m.-4:00 p.m.	ST10123428	Jim Flynn	3
11/08/2022	Taking on Transitions: The Basics	8:30 a.m.-10:30 a.m.	ST10123709	Lynn Belhorn	2
11/08/2022	Mindful Practices for Caregivers	9:00 a.m.-10:30 a.m.	ST10123646	Rachael Theis	1.5
11/09/2022	Challenging Behavior Session Two: Responding Appropriately to Challenging Behavior	10:00 a.m.-1:30 p.m.	ST10124194	Katy Carpenter	2.5
11/09/2022	Leading, Encouraging, & Developing Resilient Early Learning Environments	12:00 p.m-3:00 p.m.	ST10123705	Lynn Belhorn	3
11/10/2022	Prescriptions for Preventing Power Struggles	9:00 a.m.-11:30 a.m.	ST10123647	Rachael Theis	2.5
11/10/2022	Planning for the Unexpected in IECMH Consultation	12:00 p.m.-2:30 p.m.	ST10123710	Lynn Belhorn	2.5

11/10/2022	Recognizing & Respecting Individual Differences	6:00 p.m.-8:30 p.m.	ST10123247	Jim Flynn	2.5
11/14/2022	Creating Teamwork & Motivation	9:00 a.m.-11:30 a.m.	ST10123429	Jim Flynn	2.5
11/14/2022	Prescriptions for Preventing Power Struggles	5:00 p.m.-7:30 p.m.	ST10123711	Lynn Belhorn	2.5
11/15/2022	Challenging Behavior Session One: Understanding & Preventing Challenging Behavior	3:00 p.m.-5:30 p.m.	ST10123712	Lynn Belhorn	2.5
11/16/2022	I'm Not Your Friend! Bullying in Preschool	9:00 a.m.-12:00 p.m.	ST10123648	Rachael Theis	3
11/16/2022	Challenging Behavior Session Three: Behavior Planning	10:00 a.m.-1:30 p.m.	ST10124195	Katy Carpenter	2.5
11/16/2022	You Are Amazing	6:30 p.m.-8:30 p.m.	ST10123431	Jim Flynn	2
11/22/2022	No Worries! Helping Young Children Cope	9:00 a.m.-10:30 a.m.	ST10123639	Rachael Theis	1.5
11/28/2022	Emotional & Social Safety in the Workplace	6:00 p.m.-8:30 p.m.	ST10123433	Jim Flynn	2.5
11/29/2022	Challenging Behavior Session Two: Responding Appropriately to Challenging Behavior	3:00 p.m.-5:30 p.m.	ST10123713	Lynn Belhorn	2.5
11/30/2022	Exploring Gender & Gender Expression in Young Children	9:00 a.m.-12:00 p.m.	ST10123434	Jim Flynn	3
11/30/2022	Why Do They Do That? Understanding Behaviors That Push Our Buttons	9:00 a.m.-11:30 a.m.	ST10123650	Rachael Theis	2.5
11/30/2022	Challenging Behavior Session Four	10:00 a.m.-1:30 p.m.	TBA	Katy Carpenter	2.5
11/30/2022	Exploring & Understanding Behavior Through the Context of Sensory Systems	4:30 p.m.-6:30 p.m.	ST10123714	Lynn Belhorn	2
12/01/2022	Taking Care of Ourselves	9:00 a.m.-11:00 a.m.	ST10121474	Lynn Belhorn	2
12/01/2022	Where the Boys Are Version 3.0	6:00 p.m.-9:00 p.m.	ST10123436	Jim Flynn	3
12/05/2022	Attachment: The Basics-Beyond the Hugs & Kisses	9:00 a.m.-12:00 p.m.	ST10123715	Lynn Belhorn	3
12/06/2022	Practicing Mindfulness	12:30 p.m.-2:00 p.m.	ST10123651	Rachael Theis	1.5
12/06/2022	Challenging Behavior Session Three: Behavior Planning for Challenging Behavior	3:00 p.m.-5:30 p.m.	ST10123716	Lynn Belhorn	2.5
12/07/2022	What Can the IECMHC Do For You?	10:00 a.m.-11:45 a.m.	ST10124210	Katy Carpenter	1.5
12/07/2022	Engaging, Understanding, & Appreciating Families	9:00 a.m.-12:00 p.m.	ST10123652	Rachael Theis	3
12/07/2022	Being Conscious: Working with Infants & Toddlers	6:00 p.m.-8:30 p.m.	ST10123438	Jim Flynn	2.5
12/08/2022	Stress Management for Caregivers	9:00 a.m.-11:30 a.m.	ST10123653	Rachael Theis	2.5
12/08/2022	Flip It! (1 of 2)	5:00 p.m.-8:00 p.m.	ST10123556	Lynn Belhorn Katy Carpenter	3
12/09/2022	Taking on Transitions; The Basics	12:00 p.m.-2:00 p.m.	ST10123717	Lynn Belhorn	2
12/10/2022	Where The Boys Are 3.0	9:00 a.m.-12:00 p.m.	ST10123622	Lynn Belhorn	3

12/12/2022	Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behaviors	11:30 a.m.-2:30 p.m.	ST10123718	Lynn Belhorn	3
12/13/2022	DECA (1 of 2) Required for IECMH Credential	9:00 a.m.-4:00 p.m.	ST10122367	Master Trainer Team	6
12/14/2022	DECA (2 of 2) Required for IECMH Credential	9:00 a.m.-4:00 p.m.	ST10122367	Master Trainer Team	6
12/15/2022	Flip It! (2 of 2)	5:00 p.m.-8:00 p.m.	ST10123556	Lynn Belhorn Katy Carpenter	3
12/19/2022	Toxic Stress to Safe Zone Part 2: Becoming a Trauma Informed Early learning Professional	11:30 a.m.-2:30 p.m.	ST10123719	Lynn Belhorn	3
12/19/2022	Prescriptions for Preventing Power Struggles	6:00 p.m.-8:30 p.m.	ST10123440	Jim Flynn	2.5
12/20/2022	Understanding Behavior through the Context of Sensory Systems	9:00 a.m.-10:30 a.m.	ST10123654	Rachael Theis	1.5
12/20/2022	Challenging Behavior Session Four: Interventions for Challenging Behavior	3:00 p.m.-5:30 p.m.	ST10123720	Lynn Belhorn	2.5
12/21/2022	Prescriptions for Preventing Power Struggles	9:00 a.m.-11:30 a.m.	ST10123721	Lynn Belhorn	2.5
12/22/2022	Engaging, Understanding, & Appreciating Families	9:00 a.m.-12:00 p.m.	ST10123443	Jim Flynn	3
12/22/2022	Baby Talk: The Basics-The Power of Conversation with Infants & Toddlers	12:00 p.m.-2:30 p.m.	ST10123722	Lynn Belhorn	2.5

Training Descriptions are available on OCCRRA.org

In response to Covid 19, many professional development and training opportunities are being offered in an online platform (ZOOM). Please check the Ohio Professional Registry at occrra.org

Ohio Professional Registry

The Ohio Professional Registry is a centralized information system for early childhood and afterschool professionals. Ohio’s web based professional registry allows professionals to document and track their career growth and accomplishments as well as to search and register for training opportunities offered statewide.

OCCRRA also coordinates the Early Childhood Mental Health and Ohio Infant Mental Health Credentials processes, as well as the “Ohio Approved” process for professional development opportunities. The goal is to ensure early learning and afterschool professionals receive high-quality professional development to maximize the learning and development of children in their care. Visit your Registry profile to apply to be an Ohio Approved Instructor, create a Training Organization, and submit professional development for Ohio Approval.

Get Started

To get started, create a profile, upload your supporting documents and be recognized for your experience, education, credentials and training in the Ohio Professional Registry. Follow the new user guide to learn how to document your employment, education and training to fulfill Ohio’s Early Childhood Mental Health and Infant Mental Health credentialing requirements.

Infant and Early Childhood Mental Health Consultant Credential

The Infant and Early Childhood Mental Health Consultation (IECMHC) Program objectives are to build protective factors in young children (from birth to six years of age who are at risk for abuse, neglect, and poor social/emotional health), increase skills of parents and promote the competencies of early childhood providers. IECMHC targets the

healthy social and emotional development of all young children in Ohio to ensure they thrive and achieve success in school. Consultation requires practitioners to have formal preparations, certifications and licensure in children's mental health and experience working with young children and their families.

Since 2000, Ohio has recommended that IECMH practitioners be licensed mental health professionals. Everyone applying for an IECMH Credential will need to complete a personal profile in the *Ohio Child Care Resources and Referral Association's* (OCCRRA) Professional Development Registry. If already completed, you would not have to reenter for the credential. You will need your OPIN number and to have met the Core Competencies course requirements.

Please note, to obtain the IECMHC, the Ohio Model of Infant and Early Childhood Mental Health Consultation and the Devereux Early Childhood Assessment (DECA) trainings are required. An additional fifteen hours of training must be completed in the following areas: social emotional growth and development, family & community relations, assessment, interventions, and cultural and linguistic competency. Please visit <https://occrra.org/ohio-professional-registry/early-childhood-mental-health/> for complete guidance.

Ohio Infant Mental Health (OIMH) Credential - Established March 2020

The launch of the Ohio Infant Mental Health (OIMH) Credential expands our formalized specialization and certification of the IECMH professions in Ohio. The overarching purpose of this OIMH credential is endorsed by the Governor's Office to achieve the Goal of implementing a set of nationally recognized skills and core competencies that will be developmentally appropriate and anchored in relationship-based practices that support the needs of infants and caregivers to reach their greatest wellness.

The Three (3) OIMH Credential Levels are Ohio Infant Family Affiliate Level I (OIFA-I) Ohio Infant Family Practitioner Level II (OIFP-II) Ohio Infant Mental Health Practitioner Level III (OIMHP - III). Every early childhood system partner including providers of child care, early learning and education, home visiting, early intervention, maternal health, and infant and early childhood mental health plays a key role in the achievement of good infant/caregiver outcomes. Ohio recognizes the need for early childhood system professionals to have specialized skills and training while working with Ohio's pregnant women, infants, and toddlers. As such, the Ohio Infant Mental Health Credential is accessible to all Ohio early childhood professionals and is leveled to the right scope of practice for each service-delivery system partner.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-Health/Infant-Mental-Health-Credential>

IECMHC Resources Devereux

Tools & Recourses for Infant/Early Childhood Mental Health Consultants

<https://centerforresilientchildren.org/iecmhc/>

Devereux Center for Resilient Children (DCRC) Resources

<https://centerforresilientchildren.org/free-resources/>

Special Building Your Bounce Series: November 30th, December 7th, December 14th and December 21st from 1:00 p.m.-2:15 p.m. register at <https://web.cvent.com/event/2bf04092-b8e4-4c09-8eb8-a37c30ab7ad0/summary?RefId=exclusiverelease>

**Georgetown University
Center of Excellence for Infant & Early Childhood Mental Health Consultation**
<https://www.iecmhc.org/virtual-trainings-portal/>

Yale University, Yale School of Medicine Child Study Center Webinar Calendar
<https://medicine.yale.edu/childstudy/search/?entityType=Event&calendar=childstudy>

Additional Training Resources: Infant Mental Health Credential Online Trainings

Below are available [Asynchronous](#) Trainings (online, pre-recorded, not delivered in real time)

Title	OCCRRA ST#	Training Author
Building Resiliency in Infants, Young Children, and Their Caregivers	ST10120224	Misty Cole
Failure to Thrive (FTT) What Touch Can Do (Tiers II & III)	ST10108144	William Mosier
IECMH Assessment: What's Out There and How It Benefits Treatment (Tiers II & III)	ST10120461	Dr. Jennifer Lackey Misty Cole
Infant Mental Health: Cognition Growth and Development (Tiers II & III)	ST10116372	Ross Nunamaker
Infant Mental Health Interventions & Treatment Modalities (Tier III)	ST10108141	Erin Lucas
Supporting Families & Caregivers w/Infants that Have Complex Needs (Tiers II & III)	ST10108103	Grace Schoessow
Why Race Matters in IMH Outcomes (Tiers I, II & III)	ST10108142	Dr. Janeese Warfield
Why Place Matters in IMH Outcomes (Tiers I, II & III)	ST10108149	Jon Kinsel
Neonatal Abstinence Syndrome (Tiers II & III)	ST10124032	Maria Jirousek
Neonatal Abstinence Syndrome: Prenatal to Four Months (Tiers II & III)	ST10120517	Visiting Presenter
Toxic Stress to Safe Zone (Tiers II & III)	ST1018152	Misty Cole

Maintaining Your Record

Each time you complete training, acquire education and credentials, or change employment, please update your professional profile as soon as possible. Be sure to upload required documentation for verification after changes are made.

Contact the Ohio Professional Registry <https://ocrra.org/our-resources-page/>

• Phone: (614) 396-5959 • Toll-free: (877) 547-6978 • Email: credential@ocrra.org

Whole Child Matters Partner Agencies

Ohio Partnership to Prevent Preschool Expulsion Hotline: 1-844-678-2227 The Whole Child Matters initiative promotes a strong mental health foundation for children in an effort to reduce preschool and kindergarten expulsions. Services include on-site interventions and child/family-focused help to parents, teachers and staff. The map below shows the providers serving particular counties or regions. For more information, please visit <https://mha.ohio.gov/static/Portals/0/assets/SchoolsAndCommunities/Educators/NACH-2730-Preschool-Expulsion+flier07ee.pdf>

Alcohol, Addiction, and Mental Health Boards (ADAMH) Ohio has a county-operated, state supervised behavioral health system made up of area behavioral health authorities, or boards. These boards plan, evaluate, and fund mental health and addiction services locally. The boards contract with a wide range of providers for prevention, treatment and recovery support for their community members. For your county's information, please visit <https://mha.ohio.gov/community-partners/adamh-boards>

For a full list of Ohio's Whole Child Matters' Partners, please visit <https://mha.ohio.gov/community-partners/early-childhood-children-and-youth/early-childhood-mental-health/whole-child-matters-map>

Contact OhioMHAS Training Institute Administrative Staff

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Professional development opportunities listed below are PRIVATE EVENTS. Please use the provided ST Number to register on the Ohio Professional Registry at ocrra.org

Early Intervention FY2023 IECMH Social Emotional Professional Development Training Plan							
Date	Training	Time	Ohio Approval	Host Location	ZOOM Registration Information	OPDN (OCCRA) Training Number	Trainer
12/14/22	Building Your Bounce: Adult Resilience	9:00 a.m.-12:00 p.m.	3 OA 3 DODD 3 CSWMFT CEs	Live Webinar	https://hopewellhealth-org.zoom.us/j/83543672245?pwd=SHJjRG9iMDhIejVyRjlCYnpqcmJldz09	ST10120294	Misty Cole
1/20/23	Understanding, Appreciating, and Engaging Families	9:00 a.m.-12:00 p.m.	3 OA 3 DODD 3 CSWMFT CEs	Live Webinar	https://hopewellhealth-org.zoom.us/j/87686153206?pwd=YzQ4VXpLYndDa0E1RTVqbWZ4YnBhQT09	ST10120296	Misty Cole
2/17/23	Perinatal Mood and Anxiety Disorders	9:00 a.m.-12:00 p.m.	3 OA 3 DODD 3 CSWMFT CEs	Live Webinar	https://hopewellhealth-org.zoom.us/j/84504776378?pwd=TWh6WnBXUXNrU01sL09MSS9pRjdsUT09	ST10120297	Misty Cole
3/17/23	Professionalism in Practice: Self Care	9:00 a.m.-12:00 p.m.	3 OA 3 DODD 3 CSWMFT CEs	Live Webinar	https://hopewellhealth-org.zoom.us/j/89557469778?pwd=aWdteUVpeHpZcGQyZnpNUjBiNVVXQT09	ST10120299	Misty Cole
4/21/23	The Culture of Poverty	9:00 a.m.-12:00 p.m.	3 OA 3 DODD 3 CSWMFT CEs	Live Webinar	https://hopewellhealth-org.zoom.us/j/89860209798?pwd=TkJZQ3F3WjBCdC9pYnpXN2pqUnd0UT09	ST10120300	Misty Cole
5/19/23	Social Emotional Development as a Foundation for Learning	9:00 a.m.-12:00 p.m.	3 OA 3 DODD	Live Webinar	https://hopewellhealth-org.zoom.us/j/82893844755?pwd=NmJaYURXcGFIMnppRytuWWNYKzdFdz09	ST10120303	Misty Cole
6/16/23 6/23/23	DECA	9:00 a.m.-4:00 p.m.	6 OA 6 DODD 6 CSWMFT CEs	Live Webinar	https://hopewellhealth-org.zoom.us/j/89728627045?pwd=aVFMejdzVGJSTTJaSFNCd00zcEkvUT09	ST10120304	Misty Cole

Please register in OCCRA or email Ashlynn.jarvis@hopewellhealth.org with any questions.

Misty Cole, MSW, LSW Master Trainer
Phone: 740-856-8188 Email: misty.cole@hopewellhealth.org

Ashlynn Jarvis, Training Support Specialist
Phone: 740-589-5132 Email: ashlynn.jarvis@hopewellhealth.org

OCDBE

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CHARGE Syndrome: How Medical Needs Can Impact Development

Presented by: Susan Wiley, MD

January 23 from 4:00 – 5:00 pm (ET) Online

Program description: Dr. Susan Wiley will discuss strategies to support communication and development, the functions of behavior, and the medical systems that can be involved in supporting children with CHARGE Syndrome.

Guest speaker: Dr. Susan Wiley is a developmental pediatrician at Cincinnati Children's Hospital Medical Center (CCHMC) whose clinical focus is children who are Deaf/Hard of Hearing with developmental disabilities. She is the Co-Director of the CHARGE syndrome program at CCHMC and is the American Academy of Pediatrics liaison to the Joint Committee on Infant Hearing.

Learning Objectives:

- Recognize the medical systems that can be involved in supporting children with CHARGE syndrome
- Identify strategies to support communication and development in children with CHARGE syndrome
- Recognize functions of behaviors in children with CHARGE syndrome

Registration link: <https://www.surveymonkey.com/r/OCDBECHARGEWileyJan232023>

Questions? Contact Jodi Dowell, Research Associate, UC SDI Center and OCDBE, at dowelljr@ucmail.uc.edu.



Education
Criminal Justice
Human Services
Information Technology

 **Systems Development & Improvement Center**

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