

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: May 19, 2023  
Subject: Early Intervention Program Updates, #2310

## ***MESSAGE FROM THE PART C COORDINATOR***

As summer approaches, we wanted to remind you of Dolly Parton's Imagination Library of Ohio. This great resource mails children under the age of five one free book a month. Please consider sharing information about the Imagination Library with the families you serve. You can learn more and sign up [here](#).

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***DID YOU KNOW?***

*County EI Data System (EIDS) users have the ability to edit a great deal of the information that has been entered into EIDS. Troubleshooting should occur and any adjustments that can be made locally should be completed prior to reaching out to the EIDS email for assistance. The EIDS Troubleshooting document on the EI website provides general tips for troubleshooting EIDS issues as well as a table that outlines rights that System Administrators and EI service coordinators have on each page in the data system:*

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/EIDS-Troubleshooting-Edits-and-Other-Assistance.pdf>

## ***PROGRAM UPDATES***

### **SFY22 Annual Performance Report (APR) and Determinations**

County APR and Determination reports and memos, along with a document that includes a description of the APR data, were sent to counties May 10. A file with all the county reports and a file with APR indicator percentages by county have been posted on the EI website:

<https://ohioearlyintervention.org/county-data>

Individual reports will be posted on each county page in the coming weeks. Ohio's APR was submitted to the Office of Special Education Programs (OSEP) February 1 and state determinations are expected to be distributed by the end of June.

Please feel reach out to Taylor Hammond ([taylor.hammond@dodd.ohio.gov](mailto:taylor.hammond@dodd.ohio.gov)) with any questions about the APR data.

### **SFY23 Transition Baseline**

The initial transition analyses have been completed. All applicable inquiries were sent to each participating county on May 11 and are due back to DODD by May 25.

### **SFY23 45-Day Timeline Baseline**

DODD is in the process of verifying submitted records and requesting additional documentation, as needed. Results memos are scheduled to be sent by the end of May.

### **2023 EI Family Questionnaire**

DODD is beginning to prepare for this year's annual EI Family Questionnaire. The questionnaire and process will remain very similar to last year, including sending information to most families via email and collecting the majority of responses online. As such, please ensure email addresses are listed for any caregiver who is willing to share them and that the email addresses are listed accurately in EIDS. Keep an eye out for additional information about this year's questionnaire in the coming weeks.

### **Requests for Proposals**

DODD has released two requests for proposals (RFPs). One RFP is related to services for children who are deaf/hard of hearing and the other is related to hospital-based child find efforts. You can access these RFPs on the OhioBuys website.

Services for children who are deaf/hard of hearing:

[https://ohiobuys.ohio.gov/page.aspx/en/bpm/process\\_manage\\_extranet/14822](https://ohiobuys.ohio.gov/page.aspx/en/bpm/process_manage_extranet/14822)

Hospital-based child find:

[https://ohiobuys.ohio.gov/page.aspx/en/bpm/process\\_manage\\_extranet/14840](https://ohiobuys.ohio.gov/page.aspx/en/bpm/process_manage_extranet/14840)

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **SFY 24 EI Service Coordination Grant Webinar**

The SFY 24 live EI service coordination grant webinar will be held at 10:00am on May 22 to highlight changes to this year's grant and discuss common issues that cause budgets to be denied. You may register on the Ohio EI website or by using the following link:

<https://ohioearlyintervention.org/trainings/332>

The webinar will be recorded for those who cannot attend the live session.

## **Story Time Event**

The Statewide Services and Outreach of the Ohio School for the Deaf and Ohio State School for the Blind are hosting a Sensory Story Time, especially for families of children aged 0-5 who are blind/visually impaired, deaf/hard-of-hearing, or deafblind. They invite young children, and a favorite adult, to join for a fun hour of stories, music, movement and exploration, using adapted books and materials that will wake up their senses. You can learn more here:

<https://www.smore.com/1jhmr>

## **“Drugs, Alcohol, Pregnancy, and Parenting: Implications for Early Childhood” Training**

This training will present a framework for understanding the development and behavioral difficulties of young children affected by prenatal substance exposure and discuss how this framework can be applied to the creation of effective Plans of Safe Care. Be sure to check out the flyer that accompanies this communication for more details and registration and please share widely.

## **New Assessment Resource**

Brookes Publishing has released a new assessment resource for members of the Division for Early Childhood (DEC). This resource, adapted from the new Assessment, Evaluation, and Programming System (AEPS-3) and the second edition of Assessing Young Children in Inclusive Settings, is a guide to involving families of young children in every step of assessment and intervention. You can access the resource here:

[https://brookespublishing.com/campaigns/free-toolkit-on-involving-families/?utm\\_source=dec&utm\\_medium=email&utm\\_campaign=assessment+toolkit](https://brookespublishing.com/campaigns/free-toolkit-on-involving-families/?utm_source=dec&utm_medium=email&utm_campaign=assessment+toolkit)

NB: This is not an endorsement or recommendation for this particular product. However, we know that many working in the EI field are also members of DEC and may find this resource helpful.

# DRUGS, ALCOHOL, PREGNANCY, AND PARENTING: IMPLICATIONS FOR EARLY CHILDHOOD



## TRAINING TOPIC

Developmental screening for children with prenatal substance exposure often gives "normal" results. However, these infants and toddlers frequently have difficulty managing and regulating their behaviors in ways that do not show up in routine screening. Difficulties with regulating behavior have significant implications for long-term development. This session will present a framework for understanding the development and behavioral difficulties of young children affected by prenatal substance exposure and discuss how this framework can be applied to the creation of effective Plans of Safe Care.

## AT THE COMPLETION OF THIS SESSION, PARTICIPANTS WILL BE ABLE TO:

1. Analyze the impact of prenatal substance exposure on pregnancy and neonatal outcome
2. Discuss the impact of prenatal substance exposure on early regulatory development in infants and toddlers.
3. Describe an overall strategy for developing an effective Plan of Safe Care for families and young children affected by prenatal substance exposure.

## PRESENTER: DR. IRA J. CHASNOFF, M.D.

Ira J. Chasnoff, M.D., an award-winning author, researcher and lecturer, is president of NTI Upstream and a Professor of Clinical Pediatrics at the University of Illinois College of Medicine in Chicago. He is one of the nation's leading researchers in the field of child development and the effects of environmental factors on the developmental trajectory of children and adolescents. Dr. Chasnoff has served several U.S. presidential administrations on committees and commissions dedicated to organizing and coordinating services for children and families across the nation and developing policies and procedures for addressing the needs of children at risk from prenatal and postnatal trauma. The recipient of several awards for his work with women, children, and families, Dr. Chasnoff for several years has been selected by a poll of physicians across the nation for listing in America's Best Doctors.

**Click here** to launch the webinar on the scheduled date/time (no pre-registration).

Professional development hours are approved for Ohio social workers, developmental specialists, early intervention service coordinators, early intervention service coordination supervisors, and superintendents of county boards of developmental disabilities.

