

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: October 6, 2023
Subject: Early Intervention Program Updates, #2319

MESSAGE FROM THE PART C COORDINATOR

DODD released its [SFY23 annual EI infographic](#) at the end of September. This one-page infographic provides information about referrals, services, exits, and more. We sent corresponding SFY23 county annual summary reports to EI contract managers and FCFC Coordinators on September 25. Be sure to check out the statewide data to see how your county compares.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

DID YOU KNOW?

*If a new EI referral is received for a child already open in the EI Data System (EIDS) **and** includes additional demographic and/or diagnosis information, Central Intake and Referral will email the service coordinator to notify them of the additional EI referral. If the referral includes no new information, it will simply be uploaded to the record. Please ensure all service coordinators' email addresses are up to date in EIDS so that they receive notification of new information. As a reminder, EI exit data, other than for children who exited due to turning age three, must be entered within one business day of exit to ensure that any new referrals show up on the dashboard.*

PROGRAM UPDATES

November 1 Local Educational Agency (LEA) Notification

The quarterly LEA reporting requirement is coming up at the end of the month. Under Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b), the EI service coordination agency must notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in EIDS in both Excel and PDF formats. You may use either version, but please remember the following:

- The November 1 LEA report must be run no earlier than October 22 and no later than November 1. If the parent does not consent to share contact information with the LEA, “no” must be selected in EIDS in response to “Transition contact info shared with LEA:” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.

- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant educational service center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to the LEAs no later than November 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at melissa.courts@childrenandyouth.ohio.gov.

SFY24 Monitoring Baseline Calendar

DODD has posted the schedule for the SFY24 EI monitoring baseline analyses. Group 3 counties will be included in the SFY24 45-Day analyses, Group 2 counties will participate in the SFY24 TRS analyses. and Group 1 counties will participate in the SFY24 Transition analyses. You can access the full SFY24 EI monitoring schedule here:

<https://ohioearlyintervention.org/monitoring>

DODD will conduct webinars at the beginning of each of these analyses to provide an overview of the baseline process and tips for success. You can register here:

45-Day Baseline (November 15):

https://www.zoomgov.com/webinar/register/WN_f9IZm7-MQM-phz8dvC5RjA

TRS Baseline (February 6):

https://www.zoomgov.com/webinar/register/WN_oOU6rpDLTC-Q6kcPHwwnNA

Transition Baseline : (March 27)

https://www.zoomgov.com/webinar/register/WN_sg022fveTOCLgsoi0nTLFg

New E-mail Addresses

You may have noticed that DODD EI state staff e-mail addresses changed on Monday. As part of the transition of the EI program to the newly created Department of Children and Youth (DCY) in 2024, all state EI staff obtained e-mail addresses in a firstname.lastname@childrenandyouth.ohio.gov format. General DODD EI e-mail addresses like the EIDS e-mail address were also updated. If you forget and e-mail the old DODD e-mail address, we will still receive your e-mail. However, we ask that you update your e-mail address book. The new DCY website also launched on Monday. You can access it here:

<https://childrenandyouth.ohio.gov/>

RESOURCES AND TRAINING OPPORTUNITIES

Evidence-Based Practice (EBP) Coaching

There are now 100 registered Evidence-Based Practice (EBP) coaches supporting 1-year Developmental Specialists working towards their 5-year credential! EBP Coaches provide important mentorship to 1-Year Developmental Specialists as they increase their knowledge and confidence in delivering special instruction and applying evidence-based EI practices.

Interested in becoming an evidence-based practice coach? Learn more at the EI website (<https://ohioearlyintervention.org/credentialing/Evidence-Based-Practice-Coaching>) or e-mail Brittany Prince at brittany_prince@ocali.org.

Ohio Department of Mental Health and Addiction Services Early Childhood Mental Health (ECMH) Training Institute and Training Bulletin

Ohio's ECMH Training Institute is designed to share best practices with the field and provide professional development opportunities to early childhood professionals. The purpose and goal of the training institute is to prepare professionals to deliver quality service to early learning centers and families.

Please see the attached Training Bulletin to view this quarter's training offerings, master trainer biographies, instructions for registration, and other resources.

Newborn Behavioral Observation (NBO) Training Offerings

Newborn Behavioral Observation training sessions are set for this fiscal year and are open for registration. Please see the flyer accompanying this communication for more information about the NBO, training dates, and registration information.

Guided Implementation Series for Families

Please see the flyer accompanying this communication containing details about the upcoming *Guided Implementation Series for Families*. Providers are encouraged to share this resource with families.

Emergent Literacy Community of Practice

Please see the flyer accompanying this communication containing details about the upcoming Emergent Literacy Community of Practice. This series, which contains both online modules and live sessions, is offered for up to a total of 12 hours of CPDU for developmental specialists.

Share Your Input!

Over the next three months, Ohio's Interagency Work Group on Autism (IWGA) is asking Ohioans to help set 2024 goals and priorities. The IWGA's job is "to improve the coordination of the state's

efforts to address the service needs of individuals with autism spectrum disorders and the families of those individuals.” You can learn more about the IWGA here:

<https://iwg-autism.org/>

You can provide your thoughts and ideas for goals and priorities October 2-20 through a ten-minute survey accessed here:

<https://www.surveymonkey.com/r/2B8ZHXF>

IWGA will use your feedback to help our 2024 goals and priorities and share those in December.



FAMILY RESOURCE NETWORK OF OHIO

Families Supporting Families

WWW.FRNOhio.org



GUIDED IMPLEMENTATION SERIES

FOR FAMILIES

October, 11, 18, 25, and November 1, 2023

4:00 pm to 5:30 pm

FAMILY IMPLEMENTATION SERIES

Heard about Charting the LifeCourse but are unsure where to start? Join us for our Family Implementation series.

WHY SHOULD I ATTEND?

These sessions are helpful for ALL families, across ALL ages.

- **We will:**
- **Review some helpful resources and tools**
- **Have time to start working with them with and for your loved ones.**
- **Share and learn with other families**

WHAT IS FAMILY IMPLEMENTATION?

Family Implementation is an opportunity to learn about Charting the Lifecourse and to actually begin utilizing the tools to help your family achieve their good life.

Family Implementation is an opportunity to:

- ✓ **HAVE SUPPORT TO BEGIN USING TOOLS AND RESOURCES**
- ✓ **LEAVE WITH INFO YOU CAN SHARE WITH PEOPLE WHO HELP YOU**
- ✓ **IDENTIFY HOW AND WHEN TO USE (IMPLEMENT)**



Presented Via Zoom

We are able to provide this offering at no charge thanks to the generous support of the Ohio Department of Developmental Disabilities (DODD)



Department of Developmental Disabilities

[Click here to Register](#)

DODD Approved!

Emergent Literacy Community of Practice

Geared towards developmental specialists working with children from 0-3 years. Modules and live sessions cover the background and application of the simple view of reading and oral language. By completing this series you will be able to:

- Identify key components of emergent literacy;
- Describe various instructional strategies for use with infants and toddlers; and
- Explain considerations for supporting all children's early language and literacy learning.

Before attending each live session, you will complete an online module. Please click on the underlined links below to register for the online modules and the corresponding live sessions.

1

[Online Module 1: Simple View of Reading](#)

[CoP Session 1:](#) Oct 31, 2023 8:30AM-10AM

2

[Online Module 2: Oral Language: The Why and The What](#)

[CoP Session 2:](#) Nov 14, 2023 8:30AM-10AM

3

[Online Module 3: Oral Language: The How](#)

[CoP Session 3:](#) Dec 12, 2023 8:30AM-10AM

Visit our website today to enroll:



Do you work to support families with infants?
Do you assist families with Early Intervention referrals?
Join us for this **EXCITING** training opportunity!

Newborn Behavioral Observation: Incorporating Use of the NBO with Families Living with Substance Use Disorder

The Newborn Behavioral Observation system (NBO) is an infant-focused, family centered relationship-building tool designed to sensitize parents to their baby's competencies, challenges, and individuality. Click [here](#) to learn more about the NBO.

Useful for:

- **Case managers**
- **Nurses**
- **NICU staff**
- **Pediatricians**
- **PT/OT/Speech**

Continuing Professional Development Units:

- **PT – 14.5 hours**
- **OT – 15.25**
- **SW/Dev. Specialists – 15.5**

Session 1: November 6, November 13, and November 20, 2023
Session 2: March 4, and March 11, and March 18, 2024

[CLICK HERE TO REGISTER](#)





*Ohio Department of Mental Health and
Addiction Services*

Early Childhood Mental Health
Training Institute

Fiscal Year 2024, 2nd Quarter

October 1st –December 31st

Training Bulletin



OHIO DEPARTMENT OF MENTAL HEALTH
AND ADDICTION SERVICES

WHOLE CHILD MATTERS
EARLY CHILDHOOD MENTAL HEALTH

MASTER TRAINERS' BULLETIN
OF
EVIDENCED – BASED PRACTICES
AND
NATIONAL MODELS
QUARTER 2 FISCAL YEAR 2024

October 1st –December 31st

Acknowledgements:

Maureen S. Black, Ph.D., IECMH Workforce Development Consultant

Grace Kolliesuah, Chief, Bureau of Children, Youth & Families

Ashlynn Jarvis, Training Support Specialist



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Welcome

Welcome to the Ohio Department of Mental Health and Addiction Services (OhioMHAS), Early Childhood Mental Health (ECMH) Training Bulletin. This bulletin contains Ohio Approved Trainings conducted through the OhioMHAS, ECMH Training Institute for Ohio's Early Childhood Mental Health Professionals. Additional information about Ohio's Early Childhood Mental Health Initiative can be found on the OhioMHAS website at mha.ohio.gov/ecmh.

Infant and Early Childhood Mental Health Overview

Early relationships and experiences at home and in other environments set the stage for how a child learns to manage his or her emotions. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) provides cross-system leadership through its Infant and Early Childhood Mental Health (IECMH) initiative that supports evidence-based training to equip parents and professionals across multiple systems with the skills to help children develop into mentally healthy individuals. Parents, teachers, and other professionals who effectively nurture, support and connect with young children, especially those experiencing social or emotional difficulty, can ameliorate future disabling problems.

The IECMH initiative is aimed at promoting healthy social and emotional development (i.e., good mental health) of young children (birth to six years). It focuses on ensuring children thrive by addressing behavioral health care needs, which increases their readiness for school and later academic success. This is accomplished by building protective factors in young children's lives and increasing competencies and skills of parents and professionals working with children and families. Much of the development and implementation of the Ohio IECMH program has been built upon the research and resources available from the Georgetown University Center for Child and Human Development.

The Historic 2019 EC Systems Conference

Ohio's 2019 Early Childhood Cross Systems Conference was truly historic. Each of Ohio's Early Childhood state agencies collaborated for the first time to offer a fully integrated systems approach early childhood conference. Each day an agency took the lead and sponsored mental health, disability and health specific sessions. There were cross-systems sessions designed to promote increased collaboration and improved outcomes among all early childhood professionals. In addition to the keynotes, participants were inspired by remarks from the new state agency leadership and participated in an interactive early childhood Wellness Fair. Sponsoring state agencies included the Ohio Department of Mental Health and Addiction Services, Ohio Department of Developmental Disabilities, Ohio Department of Health, Ohio Department of Medicaid, Ohio Department of Jobs and Family Services and the Ohio Department of Education.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-health/Conferences>

Whole Child Matters: Early Childhood Mental Health Initiative and Ohio Preschool Expulsion Prevention Partnership

The foundations of sound mental health are built early in life. State grants to regional providers enable counselors to work with teachers, staff and families of at-risk children in preschools and other early learning settings. The Whole Child Matters initiative promotes a strong mental health foundation for children to reduce preschool and kindergarten expulsions. Services include on-site interventions and child/family-focused assistance to parents, teachers and staff. Call the Ohio Preschool Expulsion Prevention Partnership at 1-844-678-ABCs (2227) to find a provider in your county.

Ohio's Early Childhood Mental Health Training Institute

Ohio's ECMH Training Institute is designed to share best practices with the field and provide professional development opportunities to early childhood mental health (ECMH) professionals seeking the Ohio ECMH Credential. The purpose and goal of the training institute is to prepare ECMH professionals to deliver quality service to early learning centers and families; and to ensure providers have competency in the six domains of ECMH: Social and Emotional Growth and Development, Family and Community Relations, Assessment, Interventions, Professional Development, Cultural and Linguistic Competency. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) serves as the sponsoring body for the Infant Early Childhood Mental Health (IECMH) Credentials. OhioMHAS is a partner agency in Governor DeWine's Children's Initiative. The Ohio Child Care Resource and Referral Association (OCCRRA) manages the IECMH provider's profile, processes applications for all Ohio's early childhood credentials through the Ohio Professional Registry and hosts Ohio Approved (OA) Training data.

The Master Trainer Role

Ohio Department of Mental Health and Addiction Services Bureau of Children, Youth and Families provides funding for up to seven master trainers to provide statewide training and technical assistance to infant and early childhood mental health counselors and consultants. The goal is to get the "right care, to the right children, at the right time" early enough to make the difference in their education and future success by deploying Ohio's experts in infant and early childhood mental health to reduce and eliminate preschool to kindergarten expulsions. The position is designed to increase capacity of Infant and Early Childhood Mental Health Professionals statewide to provide rapid response to early learning settings when parents, teachers or program directors have a need for help to stabilize a student's emotional or behavioral classroom adjustment.

Meet the Master Trainers



Lynn Belhorn, B.S., Nationwide Children's Hospital Lynn is employed by Nationwide Children's Hospital in Columbus as a regional Master Trainer, serving 17 counties in the Central Ohio area through the Whole Child Matters Grant. She has 35+ years of experience in a variety of public and private settings, providing early childhood education and community prevention services in early childhood mental health. Lynn's work has included direct services with toddlers through school-aged children, supervision, coordination and program administration. Lynn.belhorn@nationwidechildrens.org



Katy Carpenter, MSW, LISW-S, Nationwide Children's Hospital Katy is currently a regional master trainer and an Early Childhood Mental Health consultant for Nationwide Children's Hospital in Columbus, OH. Katy received her Bachelor of Social Work from Indiana University and her Master of Science in Social Work from University of Louisville. Katy began working in the field in 2016 in a therapeutic day treatment program for children ages 3-5 with severe trauma and behavioral needs. Katy then provided outpatient therapy for children and families for 2 years before becoming an Early Childhood Mental Health consultant in 2019. Katy is regional master trainer under the Whole Child Matters Grant and continues to provide consultation and prevention services in the Columbus area. Katy currently holds her ECMH credential and is an independently licensed social worker. Katlin.Carpenter@nationwidechildrens.org



James (Jim) Flynn, MSSA, LISW-S, Positive Education Program. James Flynn has been working in the field of mental health for 32 years and in the past 21 years his practice has been almost exclusively in the field of Early Childhood Mental Health. He has held the positions of mental health therapist, medical social worker, clinical supervisor, classroom consultant and parent resource consultant. He is currently a master trainer for the State of Ohio under the Whole Child Matters Grant and the Director of Early Childhood Plus for the Positive Education Program in Cleveland. James has a master’s degree in Social Service Administration from the Mandel School of Applied Social Sciences. James is a Licensed Independent Social Worker with a supervisory designation, and he has certifications in Early Childhood Mental Health Consultation and Infant Mental Health through the State of Ohio.

He recently completed his phase two level certification in the Neurosequential Model of Therapeutics.

jflynn@pepcleve.org



Marci Cullivan, BSAS, MSW, EMCH, OPCS, Alta Care Group. After graduating Youngstown State University with degrees in Education, prekindergarten teaching, as well as Family Studies and Psychology, Marci began working in the early childhood mental health field as an Early Childhood Mental Health Consultant. This includes working with children, families, and early care and education professionals with a focus on adult resiliency and building capacity in order to enhance children’s social, emotional, and behavioral health. She is currently a Master Trainer under the Whole Child Matters Initiative through OhioMHAS, whereby she provides social, emotional, and behavioral trainings to early childhood staff, ECMH staff, and parents of young children. MarciM@ALTACAREGROUP.org



Rachael Theis, B.S., Children’s Resource Center

Rachael is a credentialed Early Childhood Mental Health Consultant and Master Trainer with Children’s Resource Center in Bowling Green, OH. She moved into the mental health field as a consultant in 2008 and has since been assisting teachers in the Northwest Region of the state by providing professional training in Early Childhood Social and Emotional Development.

Rachael@crcwoodcounty.org

Ava T. Lucky, MSW, LSW, ECMH-C, OIMHP--III

Ava has nearly 30 years’ experience supporting children, families and caregivers in early care and education. Throughout her employment, Ava has worked as a teacher, supervisor, licensed center administrator and has provided professional development training to licensed center-based and family childcare professionals. For the past 8 years, Ava has supported children and caregivers to foster targeted social & emotional developmental needs in homes, early learning environments and throughout communities in Northeast Ohio. “It is my privilege to serve child serving professionals across Ohio as Master Trainer.” Ava holds social work degrees from Ursuline College, Cleveland State University, and a Graduate Certificate in Early Intervention from

Georgetown University School of Continuing Studies. Ava is employed as Trainer/Consultant at Positive Education Program in Cleveland, Ohio. alucky@pepcleve.org



Colleen Wallace, M.S., Nationwide Children’s Hospital. Colleen is employed by Nationwide Children’s hospital, Columbus as a regional Master Trainer and IECMH Consultant, serving 17 counties in the Central Ohio area through the Whole Child Matters Grant. She has 20+ years of experience, providing early childhood education and community prevention services in early childhood mental health. Colleen is particularly interested in the topics of relationship and connection but provides training on a variety of other topics. Colleen currently holds the Ohio Infant Mental Health Practitioner Level III (OIMHP-III) credential in the state of Ohio.

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FY2024 Quarter 2 Training Institute Scheduled Trainings
Training Descriptions are available on OCCRRA.org

In response to Covid 19, many professional development and training opportunities are being offered in an online platform (ZOOM). Please check the Ohio Professional Registry at occrra.org

Date	Title	Time	ST#	Trainer	Hrs
10/3/2023	Challenging Behavior Part 3: Behavior Planning for Challenging Behaviors	12-2:30 PM	ST10135864	Lynn Belhorn	2.5
10/4/2023	Standards in the Context of Developmentally Appropriate Practice: Infant and Toddler	1-4 PM	ST10137484	Ava Lucky	3
10/4/2023	Exploring & Understanding Behavior Through the Context of Sensory Systems	9:30-11:30 AM	ST10137377	Katlin Carpenter	2
10/10/2023	Building Resilient Classrooms #4: Encouragement	6-8 PM	ST10136137	Colleen Wallace	2
10/10/2023	Interventions for Challenging Behaviors	12-2:30 PM	ST10135865	Lynn Belhorn	2.5
10/11/2023	I'm Not Your Friend! Bullying in Preschool	1-4 PM	ST10137450	Rachael Theis	3
10/11/2023	FLIP IT! Introduction & Four Strategy Steps	9-4 PM	ST10135841	Lynn Belhorn & Katlin Carpenter	6
10/12/2023	I'm Not Your Friend: Bullying in Preschool	9-12 PM	ST10137485	Ava Lucky	3
10/12/2023	Where the Boys Are 3.0	9-12 PM	ST10137451	Rachael Theis	3
10/14/2023	Taking Care of Ourselves	9-11 AM	ST10137555	Lynn Belhorn	2
10/16/2023	Supporting Secure Attachment in Early Learning Environments	5-8 PM	ST10137532	Lynn Belhorn	3
10/17/2023	Mastering the Consultative Stance: Session 1	10:30-12 PM	ST10137449	Rachael Theis	1.5
10/18/2023	Why Do They Do That?! Understanding Behaviors that Push Our Buttons	9-11:30 AM	ST10137452	Rachael Theis	2.5
10/18/2023	What Can the Infant and Early Childhood Mental Health Consultant Do for You?	10-11:30 AM	ST10137378	Katlin Carpenter	1.5
10/18/2023	Prescriptions for Preventing Power Struggles	6-8:30 PM	ST10137268	Colleen Wallace	2.5
10/18/2023	Recognizing & Respecting Individual Differences	3-5:30 PM	ST10137557	Lynn Belhorn	2.5
10/20/2023	Building Attachment and Attunement Using Social Play in Infant and Toddler Classrooms	9-12 PM	ST10137271	Colleen Wallace	3
10/21/2023	Standards in the Context of Developmentally Appropriate Practice: Preschool	9-12 PM	ST10137486	Ava Lucky	3
10/23/2023	Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behavior	10-1 PM	ST10136256	Lynn Belhorn Katlin Carpenter Colleen Wallace	3
10/24/2023	Building Resilient Classrooms #5- Choices	6-8 PM	ST10136138	Colleen Wallace	2
10/25 & 10/26/2023	DECA	9-4 PM daily	ST10136168	MT Team	12
10/27/2023	Where the Boys Are	9 -12 PM	ST10137269	Colleen Wallace	3
10/30/2023	Taking On Transitions	12:30-2:30 PM	ST10137558	Lynn Belhorn	2
10/31/2023	Engaging, Appreciating & Understanding Families	9-12 PM	ST10137453	Rachael Theis	3

10/31/2023	Constructing Inspiring Environments which Promote Social and Emotional Well Being	6-9 PM	ST10137273	Colleen Wallace	3
10/31/2023	Where the Boys Are	3-6 PM	ST10137559	Lynn Belhorn	3
11/1/2023	Stress Management for the Caring Professional	9-11:30 AM	ST10137454	Rachael Theis	2.5
11/1/2023	Challenging Behavior Session 1: Understanding and Preventing Challenging Behavior	1-3:30 PM	ST10137379	Katlin Carpenter	2.5
11/3/2023	PAX Tools for Communities	12:30-3 PM	ST10137487	Ava Lucky	2.5
11/4/2023	Child Abuse & Neglect, Identification Prevention and Reporting Online	9-3:30 PM	ST10137488	Ava Lucky	6
11/7/2023	Building Resilient Classrooms #6: Empathy	6-9 PM	ST10137278	Colleen Wallace	3
11/7/2023	Building Your Bounce	8:30-11:30 AM	ST10137729	Lynn Belhorn	3
11/8/2023	No Worries! Helping Young Children Cope	1-2:30 PM	ST10137455	Rachael Theis	1.5
11/8/2023	Challenging Behavior Session 2: Responding Appropriately to Challenging Behavior	1-3:30 PM	ST10137431	Katlin Carpenter	2.5
11/8/2023	Building Attachment and Attunement Using Social Play in Infant and Toddler Classrooms	6-9 PM	ST10137276	Colleen Wallace	3
11/8/2023	Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behavior	3-6 PM	ST10137561	Lynn Belhorn	3
11/9/2023	Igniting Your Inner Happiness	9-12 PM	ST10137489	Ava Lucky	3
11/9/2023	Prescriptions for Preventing Power Struggles	9-11:30 AM	ST10137456	Rachael Theis	2.5
11/14/2023	Understanding Behavior Through the Context of Sensory Systems	11-12:30 PM	ST10137457	Rachael Theis	1.5
11/14/2023	Building Resilient Classrooms #7- Positive Intent	6-8 PM	ST10137279	Colleen Wallace	2
11/14/2023	Recognizing & Respecting Individual Differences	5-7:30 PM	ST10137567	Lynn Belhorn	2.5
11/15 & 11/16/2023	The Ohio Model of Consultation	9-4 PM daily	ST10136934	MT Team	12
11/17/2023	Mastering the Consultative Stance: A Community of Learners for IECMH Consultants	10:30AM-12PM	ST10137449	Rachael Theis	1.5
11/20/2023	Challenging Behavior Session 3: Behavior Planning for Challenging Behavior	1-3:30 PM	ST10137434	Katlin Carpenter	2.5
11/20/2023	Recognizing & Respecting Individual Differences	9-11:30 AM	ST10137569	Lynn Belhorn	2.5
11/21/2023	Mastering the Consultative Stance: Session 2	10:30-12 PM	ST10137449	Rachael Theis	1.5
11/21/2023	Toxic Stress to Safe Zone Part 2: Becoming a Trauma-Informed Early Learning Professional	9-12 PM	ST10137571	Lynn Belhorn	3
11/27/2023	Building Attachment and Attunement Using Social Play in Infant and Toddler Classrooms	6-9 PM	ST10137277	Colleen Wallace	3
11/28/2023	Practicing Mindfulness	10-11:30 AM	ST10137458	Rachael Theis	1.5
11/28/2023	Building Resilient Classrooms #8- Consequences	6-8 PM	ST10137280	Colleen Wallace	2
11/28/2023	Baby Talk: The Basics-The Importance of Conversation with Infants & Toddlers	12-2:30 PM	ST10137572	Lynn Belhorn	2.5
11/29/2023	You Are Amazing!	6-8 PM	ST10137491	Ava Lucky	2
11/29/2023	Attachment: The Basics-Beyond Hugs & Kisses	9-12 PM	ST10137435	Katlin Carpenter	3
11/30/2023	Where The Boys Are	6:30-9:30 PM	ST10137281	Colleen Wallace	3

11/30/2023	Attachment : The Basics-Beyond Hugs & Kisses	4-7 PM	ST10137573	Lynn Belhorn	3
12/1/2023	Professional Boundaries in Working with Families of Young Children Online	9-12 PM	ST138730	Ava Lucky	3
12/4/2023 & 12/11/23	Flip IT	7-10 PM	ST10137283	Colleen Wallace	6
12/5/2023	No Worries! Helping Young Children Cope	1-2:30 PM	ST10137460	Rachael Theis	1.5
12/5/2023	Prescriptions for Preventing Power Struggles	6-8:30 PM	ST10137284	Colleen Wallace	2.5
12/5/2023	Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behavior	6-9 PM	ST10137575	Lynn Belhorn	3
12/6/2023	Bridging the Generation Gap	9-12 PM	ST10137461	Rachael Theis	3
12/6/2023	What Can the Infant and Early Childhood Mental Health Consultant Do for You?	10-11:30 AM	ST10137437	Katlin Carpenter	1.5
12/7/2023	Building Resilient Classrooms #1- Brain Intro	6-8 PM	ST10137286	Colleen Wallace	2
12/8/2023	Taking on Transitions: The Basics	9-11AM	ST10137290	Colleen Wallace	2
12/8/2023	Supporting Secure Attachment in Early Learning Environments	9-12 PM	ST10137576	Lynn Belhorn	3
12/12/2023	I'm Not Your Friend! Bullying in Preschool	12:30-3:30 PM	ST10137462	Rachael Theis	3
12/12/2023	Building Resilient Classrooms #9- Class Meeting	6-8 PM	ST10137287	Colleen Wallace	2
12/13/2023	Prescriptions for Preventing Power Struggles	9-11:30 AM	ST10137463	Rachael Theis	2.5
12/13/2023	Exploring & Understanding Behavior Through the Context of Sensory Systems	9:30-11:30 AM	ST10137442	Katlin Carpenter	2
12/13/2023	Exploring Behavior Through the Context of Sensory Systems	12:30-2:30 PM	ST10137577	Lynn Belhorn	2
12/14/2023	Building Resilient Classrooms #2- Composure	6-8:00 PM	ST10137289	Colleen Wallace	2
12/18/2023	Practical Approaches to Producing Trauma Informed Classrooms	9-12 PM	ST10137492	Ava Lucky	3
12/19/2023	Mastering the Consultative Stance: Session 3	10:30-12 PM	ST10137449	Rachael Theis	1.5
12/19/2023	Building Attachment and Attunement Using Social Play in Infant and Toddler Classrooms	6-9 PM	ST10137292	Colleen Wallace	3
12/19/2023	Planning for the Unexpected in IECMH Consultation	9-11:30 AM	ST10137578	Lynn Belhorn	2.5
12/20/2023	Emotional and Social Safety in the Workplace	9-11:30 AM	ST10137494	Ava Lucky	2.5
12/20/2023	Where the Boys Are 3.0	12-3:00 PM	ST10137464	Rachael Theis	3
12/20/2023	Challenging Behavior Session 1: Understanding and Preventing Challenging Behavior	1-3:30 PM	ST10137443	Katlin Carpenter	2.5
12/20/2023	Leading, Encouraging and Developing Resilient Work Environments	9-12 PM	ST10137579	Lynn Belhorn	3
12/21/2023	Protecting Play	8:30-10:30 AM	ST10137580	Lynn Belhorn	2
12/27/2023	Challenging Behavior Session 2: Responding Appropriately to Challenging Behavior	1-3:30 PM	ST10137445	Katlin Carpenter	2.5

Ohio Professional Registry

The Ohio Professional Registry is a centralized information system for early childhood and afterschool professionals. Ohio's web based professional registry allows professionals to document and track their career growth and accomplishments as well as to search and register for training opportunities offered statewide.

OCCRRA also coordinates the Early Childhood Mental Health and Ohio Infant Mental Health Credentials processes, as well as the “Ohio Approved” process for professional development opportunities. The goal is to ensure early learning and afterschool professionals receive high-quality professional development to maximize the learning and development of children in their care. Visit your Registry profile to apply to be an Ohio Approved Instructor, create a Training Organization, and submit professional development for Ohio Approval.

Get Started

To get started, create a profile, upload your supporting documents and be recognized for your experience, education, credentials and training in the Ohio Professional Registry. Follow the new user guide to learn how to document your employment, education and training to fulfill Ohio’s Early Childhood Mental Health and Infant Mental Health credentialing requirements.

Infant and Early Childhood Mental Health Consultant Credential

The Infant and Early Childhood Mental Health Consultation (IECMHC) Program objectives are to build protective factors in young children (from birth to six years of age who are at risk for abuse, neglect, and poor social/emotional health), increase skills of parents and promote the competencies of early childhood providers. IECMHC targets the healthy social and emotional development of all young children in Ohio to ensure they thrive and achieve success in school. Consultation requires practitioners to have formal preparations, certifications and licensure in children’s mental health and experience working with young children and their families.

Since 2000, Ohio has recommended that IECMH practitioners be licensed mental health professionals. Everyone applying for an IECMH Credential will need to complete a personal profile in the *Ohio Child Care Resources and Referral Association’s* (OCCRRA) Professional Development Registry. If already completed, you would not have to reenter for the credential. You will need your OPIN number and to have met the Core Competencies course requirements.

Please note, to obtain the IECMHC, the Ohio Model of Infant and Early Childhood Mental Health Consultation and the Devereux Early Childhood Assessment (DECA) trainings are required. An additional fifteen hours of training must be completed in the following areas: social emotional growth and development, family & community relations, assessment, interventions, and cultural and linguistic competency. Please visit <https://occrra.org/ohio-professional-registry/early-childhood-mental-health/> for complete guidance.

Ohio Infant Mental Health (OIMH) Credential - Established March 2020

The launch of the Ohio Infant Mental Health (OIMH) Credential expands our formalized specialization and certification of the IECMH professions in Ohio. The overarching purpose of this OIMH credential is endorsed by the Governor’s Office to achieve the Goal of implementing a set of nationally recognized skills and core competencies that will be developmentally appropriate and anchored in relationship-based practices that support the needs of infants and caregivers to reach their greatest wellness.

The Three (3) OIMH Credential Levels are Ohio Infant Family Affiliate Level I (OIFA-I) Ohio Infant Family Practitioner Level II (OIFP-II) Ohio Infant Mental Health Practitioner Level III (OIMHP - III). Every early childhood system partner including providers of childcare, early learning and education, home visiting, early intervention, maternal health, and infant and early childhood mental health plays a key role in the achievement of good infant/caregiver outcomes. Ohio recognizes the need for early childhood system professionals to have specialized skills and training while working with Ohio’s pregnant women, infants, and toddlers. As such, the Ohio Infant Mental Health Credential is accessible to all Ohio early childhood professionals and is leveled to the right scope of practice for each service-delivery system partner.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-Health/Infant-Mental-Health-Credential>

IECMHC Resources

Devereux

Tools & Recourses for Infant/Early Childhood Mental Health Consultants

<https://centerforresilientchildren.org/iecmhc/>

Devereux Professional Development Opportunities

<https://centerforresilientchildren.org/dcrc-professional-development/>

Devereux Center for Resilient Children (DCRC) Resources

<https://centerforresilientchildren.org/free-resources/>

Georgetown University

Center of Excellence for Infant & Early Childhood Mental Health Consultation

<https://www.iecmhc.org/virtual-trainings-portal/>

Yale University

Yale School of Medicine Child Study Center Webinar Calendar

<https://medicine.yale.edu/childstudy/search/?entityType=Event&calendar=childstudy>

Additional Training Resources: **Infant Mental Health Credential Online Trainings**

Below are available [Asynchronous](#) Trainings (online, pre-recorded, not delivered in real time)

Title	OCCRRA ST#	Training Author
Building Resiliency in Infants, Young Children, and Their Caregivers	ST10120224	Misty Cole
Failure to Thrive (FTT) What Touch Can Do (Tiers II & III)	ST10108144	William Mosier
IECMH Assessment: What's Out There and How It Benefits Treatment (Tiers II & III)	ST10120461	Dr. Jennifer Lackey Misty Cole
Infant Mental Health: Cognition Growth and Development (Tiers II & III)	ST10116372	Ross Nunamaker
Infant Mental Health Interventions & Treatment Modalities (Tier III)	ST10108141	Erin Lucas
Supporting Families & Caregivers w/Infants that Have Complex Needs (Tiers II & III)	ST10108103	Grace Schoessow
Why Race Matters in IMH Outcomes (Tiers I, II & III)	ST10108142	Dr. Janeece Warfield
Why Place Matters in IMH Outcomes (Tiers I, II & III)	ST10108149	Jon Kinsel
Neonatal Abstinence Syndrome (Tiers II & III)	ST10124032	Maria Jirousek
Neonatal Abstinence Syndrome: Prenatal to Four Months (Tiers II & III)	ST10120517	Visiting Presenter
Toxic Stress to Safe Zone (Tiers II & III)	ST1018152	Misty Cole

Maintaining Your Record

Each time you complete training, acquire education and credentials, or change employment, please update your professional profile as soon as possible. Be sure to upload required documentation for verification after changes are made.

Contact the Ohio Professional Registry <https://occrpa.org/our-resources-page/>
 • Phone: (614) 396-5959 • Toll-free: (877) 547-6978 • Email: credential@occrpa.org

Whole Child Matters Partner Agencies

Ohio Partnership to Prevent Preschool Expulsion Hotline: 1-844-678-2227 The Whole Child Matters initiative promotes a strong mental health foundation for children in an effort to reduce preschool and kindergarten expulsions. Services include on-site interventions and child/family-focused help to parents, teachers and staff. For more information, please visit <https://mha.ohio.gov/static/Portals/0/assets/SchoolsAndCommunities/Educators/NACH-2730-Preschool-Expulsion+flier07ee.pdf>

Alcohol, Addiction, and Mental Health Boards (ADAMH) Ohio has a county-operated, state supervised behavioral health system made up of area behavioral health authorities, or boards. These boards plan, evaluate, and fund mental health and addiction services locally. The boards contract with a wide range of providers for prevention, treatment and recovery support for their community members. For your county's information, please visit <https://mha.ohio.gov/community-partners/adamh-boards>

For a full list of Ohio's Whole Child Matters' Partners, please visit <https://mha.ohio.gov/community-partners/early-childhood-children-and-youth/early-childhood-mental-health/whole-child-matters-map>

Contact OhioMHAS Training Institute Administrative Staff

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TRIPLE P ONLINE

Help your child to manage challenges

FREE
In OHIO

Support your child's emotional wellbeing, and yours too

We all face challenges sometimes. But there are positive ways to handle them! Positive parenting skills and strategies make a big difference to your child's development and wellbeing. And that can have a far-reaching impact on their life, and yours.

Why Triple P works

The Triple P – Positive Parenting Program is one of the world's best. Backed by more than 330 trials and studies, Triple P gives you proven parenting strategies that will help you develop your child's talents and life-skills—so they can be happy, confident, and successful. In the meantime, your home life will be happier, with rules followed, relationships stronger, and parents who are much less stressed.

Now, there's Triple P Online, so you can set your own parenting goals, learning step-by-step whenever you like. It'll help you:

- Build a stronger bond with your child
- Support your child's life skills
- Encourage positive behavior and cooperation
- Use consistent strategies to manage bedtime and screen time battles
- Respond to problem behavior effectively, without yelling
- Take care of yourself and enjoy being a parent

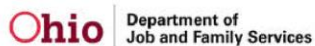
START TODAY – IT'S COMPLETELY FREE!!

Right now, this world-class program is available FREE in Ohio, and you can do it all online!

Register now: triplep-parenting.com/ohio



Free access to Triple P Online for Ohio parents has been funded by the Ohio Children's Trust Fund, and Department of Job and Family Services.





Positive Early Childhood Education Online Course

FREE IN OHIO

Professional development opportunity

The Ohio Child Care Resource and Referral Agency (OCCRRA), through funding from Ohio Department of Job and Family Services (ODJFS), is sponsoring free online training in the Positive Early Childhood Education (PECE) Program.

The PECE Online course

The online PECE course for early childhood educators and care providers is a professional learning program designed to promote positive self-regulation and social competencies in children while fostering strong educator/child relationships as well as those with colleagues and parents. PECE is aligned with Triple P – Positive Parenting Program®. It is based on research about what works to have a calm and positive atmosphere in early learning and childcare settings, including in-home care providers.

- Shown to be helpful for ALL educators and care providers, regardless of prior training and experience.
- 22 strategies to support children’s pro-social and emotional skill development – key life skills.
- Interactive, online and convenient, 4 modules (about 1 hour each). Includes a personal log-in, with downloadable resources.
- Proven program – has been shown to reduce workplace stress, increase job satisfaction and improve teamwork.

Free coaching available

PECE Coaches may be available for further consultation in your area. For more information contact ohiopeceinfo@triplep.net.

START TODAY – IT’S COMPLETELY FREE!!

Right now, this world-class program is available FREE in Ohio, and you can do it all online!

To register:

www.triplep-parenting.com/oh-en/pece-program/

After registering, an access code for the online modules will be sent to the email you registered within 36-72 hours Monday-Friday.





Join the Fall 2023 Act Early ECHO (Extension of Community Healthcare Outcomes) Series

Act Early ECHO

This series is intended for health care providers, early childhood educators, community-based professionals, and administrators who work with and care for young children. Attendance at all sessions is encouraged, but not required.

Focused on using the *Learn the Signs. Act Early.* materials and education around health disparities, social emotional development, resources, autism spectrum disorder, and more. This series provides information and resources about current and emerging knowledge and evidence based promising practices about the five components of early identification.

- Developmental promotion
- Family-engaged developmental monitoring
- Developmental screening
- Referrals for needed supports and services
- Receipt of needed services

Virtual Sessions

1:00-2:30pm MT

2:00-3:30pm CT

3:00-4:30pm ET

- October 2
- October 16
- November 13
- November 27
- January 8
- January 22
- February 5
- February 26



Register at
<https://bit.ly/register-act-early>
 or by scanning the QR code

