

Early Intervention Program Updates #2404

MESSAGE FROM THE PART C COORDINATOR

The new format for today's EI Program Updates is another step in the transition of the EI program to the Department of Children and Youth (DCY). Although this communication may look a little different, it has the same important content you are used to receiving. This is such an exciting time for both EI and other programs transitioning to DCY! We look forward to finding new opportunities to spread the word about EI and to learn more about other supports for Ohio families and children.

I always invite your feedback. Please do not hesitate to contact me at nathan.dedino@childrenandyouth.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

FFY22 Annual Performance Report Submitted

Ohio's FFY22 Part C Annual Performance Report (APR), including the State Systemic Improvement Plan (SSIP), was submitted January 31 to the federal Office of Special Education Programs (OSEP). These documents, along with the SSIP appendices and a summary of the SSIP, have been posted on the EI website:

<https://ohioearlyintervention.org/federal-reporting-and-postings>

Contact Taylor Hammond (taylor.hammond@childrenandyouth.ohio.gov) with any questions.

Reminder: Reporting Requirements Due February 29

As a reminder, all EI service coordination subgrantees are required to complete the following by February 29:

- SFY24 mid-year program report
- First EI service coordination oversight report

The mid-year program reporting requirements include completing the local outreach spreadsheet and the provider monitoring survey. The local outreach spreadsheet, oversight report template, and oversight report guide are available on the EI website:

<https://ohioearlyintervention.org/service-coordination-grant-agreements>

The provider monitoring survey is available via Survey Monkey:

<https://www.surveymonkey.com/r/EISDMonitoring>

Please contact your EI Program Consultant with any questions regarding the mid-year program report and Erin Hale (erin.hale@childrenandyouth.ohio.gov) with any questions about the oversight report.

RESOURCES AND TRAINING OPPORTUNITIES

Notification Regarding Service Coordination Credentials Requirements Effective July 1, 2024

Ohio Administrative Code (OAC) 5123-10-04, the rule that governs service coordination credentialing, is currently under revision. The updated rule is expected to take effect on July 1, 2024. One of the proposed changes will require that individuals holding one-year credentials (EI service coordinator or supervisor) complete five out of eight modules contained within Principles of Service Coordination prior to renewing for a second year. The modules that are required to be completed are—

- (EI-021) POSC Module One: Introduction to Early Intervention
- (EI-041) POSC Module Two: Individualized Family Service Plan Process Part I
- (EI-042) POSC Module Three: Individualized Family Service Plan Process Part II
- (EI-043) POSC Module Four: Monitoring Service Delivery
- (EI-044) POSC Module Five: Transition

If you currently hold a one-year credential that will require renewal after July 1, 2024, please complete the required modules in time to renew your credential. Failure to complete the required modules will result in a lapse of your credential. Please email Tiffany Madden (tiffany.madden@childrenandyouth.ohio.gov) with any questions.

Training Series Announcement: Supporting Everyone's Mental Health

Join Dr. Jayne Singer with Brazelton Touchpoints Center for a series of three workshops in which strategies to address the impact of the stress of the pandemic on mental health and social-emotional competence and strategies to heal through relationship-based care practices will be explored. Each virtual workshop will be a highly interactive combination of didactic content, large group discussion, and small group break-out activities for reflection and practice.

- Workshop 1: Development of Social Emotional Competence in the Context of Trauma; March 5, 9:00-11:30am
- Workshop 2: Relationship-Based Practices for Enhancing Family-Child Relationships

- and Mental Health; March 26, 9:00-11:30am
- Workshop 3: Building Our Own Resilience and Mental Health; April 16, 9:00-11:30am

Each workshop is approved for 2.5 hours of continuing professional development units (CPDUs) for EI service coordinators and supervisors, developmental specialists, county board superintendents, social workers, and occupational therapists. Please use this link for more details and registration:

<https://bostonchildrens.zoom.us/meeting/register/tJYrcOqupzsoHtObyswJ6ssbkRc84BxRyPeY#/registration>

Cortical Visual Impairment (CVI): Key Consideration, Assessment, and Intervention

Join the Ohio Center for Deafblind Education on February 27 for this presentation facilitated by Andrea Montaña. During this session, participants will gain the ability to identify visual behaviors linked to Cortical Visual Impairment (CVI) and understand its potential effects on a child's development and daily activities. This course is approved for one hour of CPDUs for EI service coordinators and supervisors, developmental specialists, and county board superintendents. Please see the flyer accompanying this communication for more details and registration information.

Stepping Stones Video Series Announcement

In this seven-part video series, families of children with disabilities share their experiences of being involved in Ohio Early Intervention. These families detail their perspectives on making the most of the Early Intervention journey and the different reasons to participate in EI. You can access this video series here:

<https://ohioearlyintervention.org/stepping-stones>

THE OHIO CENTER FOR



DEAFBLIND EDUCATION

University of
CINCINNATI
COLLEGE OF EDUCATION, CRIMINAL JUSTICE,
HUMAN SERVICES, AND INFORMATION TECHNOLOGY

Parent to Parent Support Meeting

with OCDBE Family Consultant
Kim Moritz

Join us March 7, 2024

from 6:30 to 7:30 pm for an
informal and welcoming discussion
on topics, challenges, and concerns
that parents/guardians of children
who are deafblind face.

Click [here](#) to register!

For more information or to make suggestions
for additional parent support activities,
contact Jodi Dowell, TVI, Research Associate
OCDBE, UC SDI Center
dowelljr@ucmail.uc.edu

OCDBE

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CVI: Key Considerations, Assessment, and Intervention

Presented by: Andrea Montaña

February 27 from 4:00 – 5:00 pm (ET) Online

Program Description: During the session, participants will gain the ability to identify visual behaviors linked to Cortical Visual Impairment (CVI) and understand its potential effects on a child's development and daily activities. Additionally, they will learn about the continuous assessment process necessary for children with CVI, enabling them to effectively monitor progress and adjust interventions as needed. Furthermore, the session will cover various interventions tailored to address CVI, including strategies for adapting materials to suit the needs of young children with this condition.

Guest speaker: Andrea Montaña, has been working in early intervention in New Mexico for 26 years. She began her work as an occupational therapist and then completed graduate-level coursework in visual impairments after being hired by the New Mexico School for the Blind and Visually Impaired (NMSBVI) in 2006. In addition to home-based service provision for families of babies and toddlers, she has worked in the hospital setting and inpatient and outpatient rehabilitation. Andrea is passionate about helping families understand sensory processing needs and especially how they interrelate with CVI. She is currently an Instructional Lead at NMSBVI, providing mentorship and facilitating group learning circles and reflective supervision.

Learning Objectives: Participants will be able to:

- Identify visual behaviors associated with CVI and how CVI can impact a child's development and daily routines.
- Describe the ongoing assessment process for children with CVI.
- Describe CVI interventions, including adapting materials for young children.

Registration link: https://uceducation.az1.qualtrics.com/jfe/form/SV_dipEMZn0Dymq4tM

Questions? Contact Jodi Dowell, Research Associate, OCDBE, at dowelljr@ucmail.uc.edu



Education
Criminal Justice
Human Services
Information Technology

 **Systems Development & Improvement Center**

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