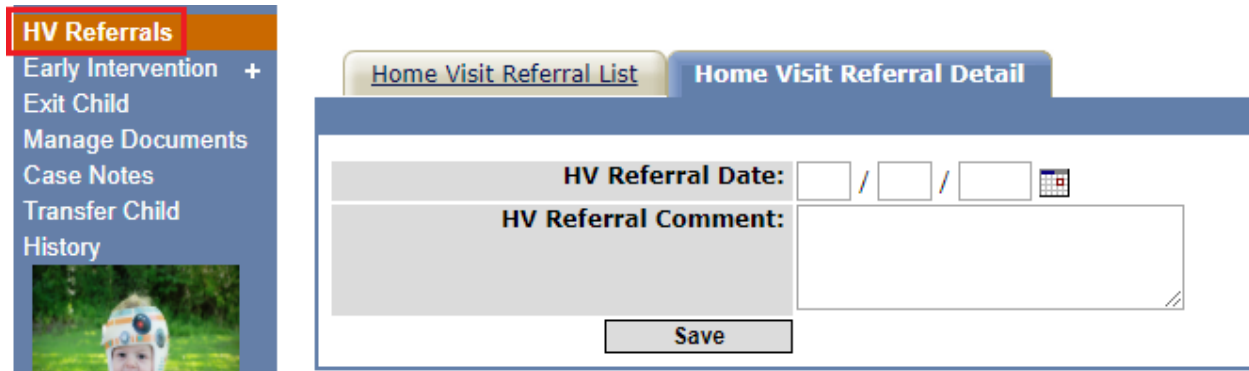


## EIDS Changes Implemented June 27, 2019

### Referrals to Home Visiting

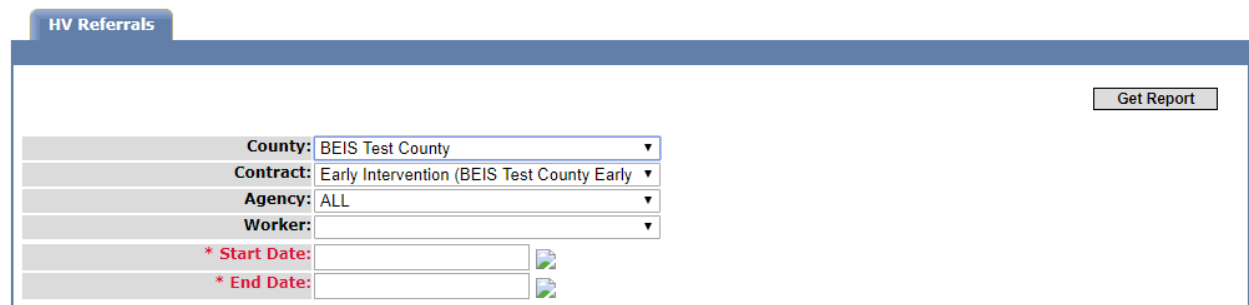
A new "HV Referrals" tab was added to the left menu for Service Coordinators to document when they make a referral to an ODH-administered home visiting program (Help Me Grow Home Visiting, MIECHV, or Moms and Babies First). When making a referral to Home Visiting, Service Coordinators should document the date the referral was made along with the reason for referral. Multiple referrals for the same child can be documented, if applicable.



The screenshot shows the EIDS interface. On the left, the 'HV Referrals' tab is highlighted in the menu. The main area displays the 'Home Visit Referral Detail' form. The form includes fields for 'HV Referral Date' (with a date picker) and 'HV Referral Comment' (a text area). A 'Save' button is located at the bottom of the form.

### HV Referrals Report

A new report that includes a list of children for whom referrals were made to Home Visiting was added to the Report page of EIDS. See Appendix A for a list of fields available on this report.



The screenshot shows the 'HV Referrals' report form. It includes a 'Get Report' button in the top right corner. The form contains several dropdown menus and text fields: 'County' (set to 'BEIS Test County'), 'Contract' (set to 'Early Intervention (BEIS Test County Early)'), 'Agency' (set to 'ALL'), 'Worker' (empty), '\* Start Date' (empty), and '\* End Date' (empty). Each date field has a small calendar icon next to it.

### Screenings

Hearing, Vision, and Nutrition screenings are no longer required as separate components for the 45 day timeline. Instead, assessing hearing, vision, and nutrition will be completed as part of the overall child assessment. Many of the screenings remain in the dropdown as options to document if they occur. The following dropdown options were removed from the screening dropdown:

- Diagnosis related to Hearing
- Diagnosis related to Nutrition
- Diagnosis related to Vision

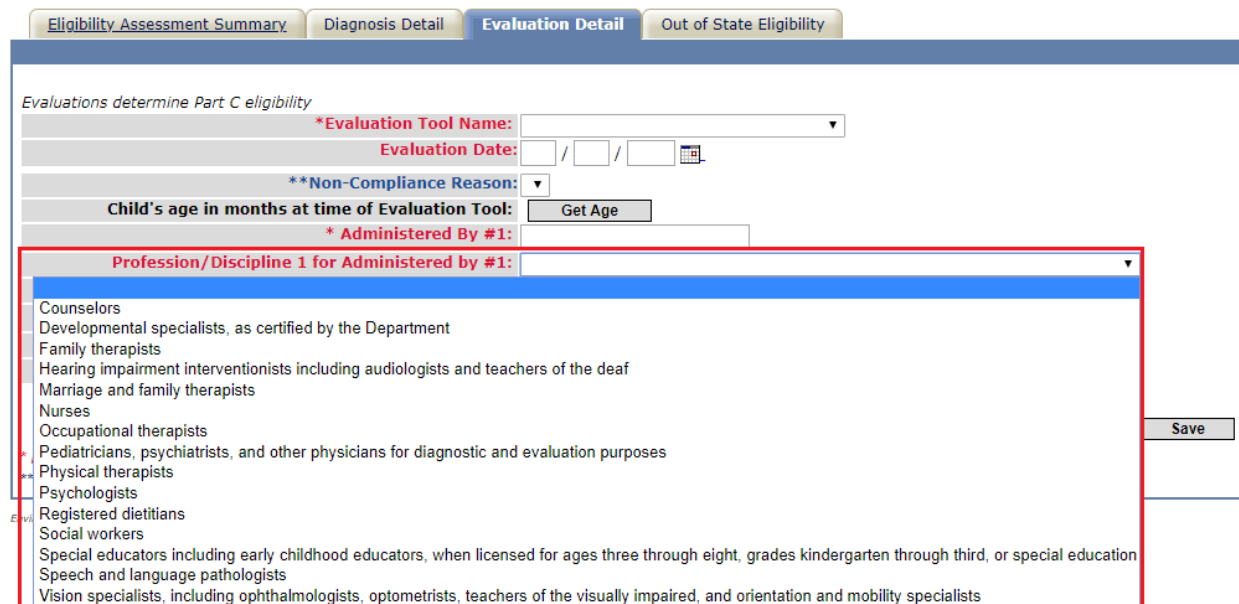
**Note:** The Hearing, Vision, and Nutrition screenings also no longer show in the 45-Day reminder message as required components and are no longer included on the 45-Day Compliance Monitoring Report.

## Eligibility

### Evaluation

Dropdown options for an evaluator's profession/discipline were updated to match Appendix B of 5123-10-02. Options are now as follows:

- Counselors
- Developmental specialists, as certified by the department
- Family therapists
- Hearing impairment interventionists including audiologists and teachers of the deaf
- Marriage and family therapists
- Nurses
- Occupational therapists
- Pediatricians, psychiatrists, and other physicians for diagnostic and evaluation purposes
- Physical therapists
- Psychologists
- Registered dietitians
- Social workers
- Special educators including early childhood educators, when licensed for ages three through eight, grades kindergarten through third, or special education
- Speech and language pathologists
- Vision specialists, including ophthalmologists, optometrists, teachers of the visually impaired, and orientation and mobility specialists



Eligibility Assessment Summary | Diagnosis Detail | **Evaluation Detail** | Out of State Eligibility

Evaluations determine Part C eligibility

\*Evaluation Tool Name:

Evaluation Date:  /  /

\*\*Non-Compliance Reason:

Child's age in months at time of Evaluation Tool:

\* Administered By #1:

Profession/Discipline 1 for Administered by #1:

- Counselors
- Developmental specialists, as certified by the Department
- Family therapists
- Hearing impairment interventionists including audiologists and teachers of the deaf
- Marriage and family therapists
- Nurses
- Occupational therapists
- Pediatricians, psychiatrists, and other physicians for diagnostic and evaluation purposes
- Physical therapists
- Psychologists
- Registered dietitians
- Social workers
- Special educators including early childhood educators, when licensed for ages three through eight, grades kindergarten through third, or special education
- Speech and language pathologists
- Vision specialists, including ophthalmologists, optometrists, teachers of the visually impaired, and orientation and mobility specialists

See Appendix B for a crosswalk of Professions/Disciplines previously available and those now available.

### Diagnosis on the List

Dropdown options for diagnosis list were updated to match Appendix C of 5123-10-02. Options are as follows:

- Acquired immune deficiency syndrome
- Attachment disorder
- Autism spectrum disorders
- Blindness, including visual impairments
- Blood lead level of five micrograms per deciliter or greater
- Cerebral palsy
- Chromosomal conditions
- Chronic lung disease (bronchopulmonary dysplasia)\*
- Cranio-facial anomalies
- Cyanotic congenital heart disease
- Deafness, including hearing impairments
- Epilepsy/seizure disorder
- Fetal alcohol syndrome
- Hydrocephalus
- Hypoxic ischemic encephalopathy
- Inborn errors of metabolism
- Infant of untreated mother of phenylketonuria
- Infection, fetal/neonatal (herpes, syphilis, cytomegalovirus, toxoplasmosis, and rubella)
- Intraventricular hemorrhage (grade III)\*
- Intraventricular hemorrhage (Grade IV)
- Microcephaly
- Muscular dystrophy
- Neonatal abstinence syndrome
- Severe retinopathy of prematurity\*
- Sickle cell anemia
- Spina bifida
- Spinal muscular atrophy
- Traumatic brain injury
- Very Low Birth Weight\*



Eligibility Assessment Summary | **Diagnosis Detail** | Evaluation Detail | Out of State Eligibility

**Diagnosis Type:** Diagnosis on List

**\*Based on the diagnosis, in which domains are delays expected?:** (At least one of the following domains needs to be answered "yes")

Communication:	<input type="checkbox"/>
Social and Emotional:	<input type="checkbox"/>
Adaptive:	<input type="checkbox"/>
Cognitive:	<input type="checkbox"/>
Physical:	<input type="checkbox"/>

**\*Diagnosed Physical or Mental Condition:**

**\*Documentation Obtained Date:**

**\*\*Non-Compliance Reason:**

*\* Indicates required field.*  
*\*\* Indicates conditionally required field*

Environment Version 4.0.30319.42000 Build Number: # 0.0.0.0 Site Last updated at : 11/1/2018 10:10:10 AM

**Ohio**

Acquired Immune Deficiency Syndrome  
Attachment Disorder  
Autism Spectrum Disorders  
Blindness, including visual impairments  
Blood lead level of five micrograms per deciliter or greater  
Cerebral Palsy  
Chromosomal conditions  
Chronic lung disease (bronchopulmonary dysplasia)  
Cranio-facial anomalies  
Cyanotic congenital heart disease  
Deafness, including hearing impairments  
Epilepsy/ Seizure disorder  
Fetal Alcohol Syndrome  
Hydrocephalus  
Hypoxic ischemic encephalopathy  
Inborn errors of metabolism  
Infant of untreated mother of phenylketonuria  
Infection, fetal/neonatal (Herpes, syphilis, cytomegalovirus, toxoplasmosis, and rubella)  
Intraventricular hemorrhage (grade III)  
  
Intraventricular hemorrhage (Grade IV)  
Microcephaly  
Muscular dystrophy  
Neonatal abstinence syndrome  
Severe retinopathy of prematurity  
Sickle cell anemia  
Spina bifida  
Spinal muscular atrophy  
Traumatic brain injury  
Very Low Birth Weight (VLBW; less than 1,500 grams)

**Note:** Very Low Birth Weight will continue to be a valid diagnosis on the list when present with Intraventricular hemorrhage (grade III), Chronic lung disease (bronchopulmonary dysplasia), and/or Severe retinopathy of prematurity.

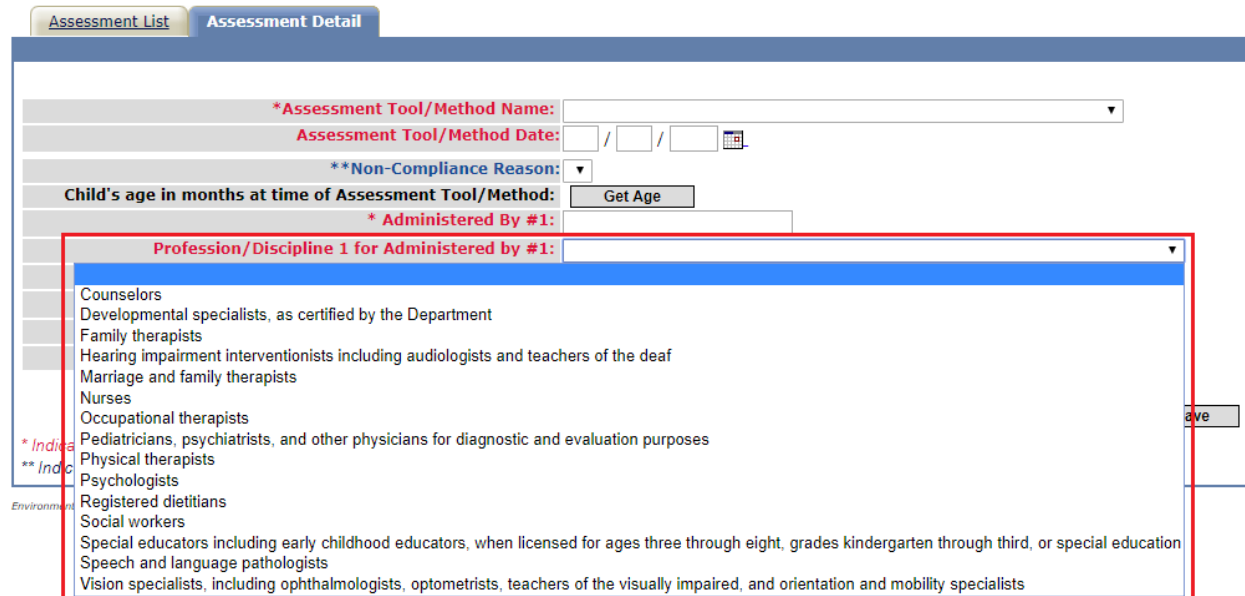
### Out of State Eligibility

Out of State Eligibility has been removed as a standalone eligibility reason. These data will be visible for any child who was previously made eligible via an out of state IFSP, but this option will no longer be available going forward. Eligibility for children served in another state is detailed in 5123-10-02(C)(1)(d).

## Child Assessment

The evaluator profession/discipline dropdowns were updated to match Appendix B of 5123-10-02. Options are now as follows:

- Counselors
- Developmental specialists, as certified by the department
- Family therapists
- Hearing impairment interventionists including audiologists and teachers of the deaf
- Marriage and family therapists
- Nurses
- Occupational therapists
- Pediatricians, psychiatrists, and other physicians for diagnostic and evaluation purposes
- Physical therapists
- Psychologists
- Registered dietitians
- Social workers
- Special educators including early childhood educators, when licensed for ages three through eight, grades kindergarten through third, or special education
- Speech and language pathologists
- Vision specialists, including ophthalmologists, optometrists, teachers of the visually impaired, and orientation and mobility specialists



The screenshot shows the 'Assessment Detail' tab of a web form. The dropdown menu for 'Profession/Discipline 1 for Administered by #1' is open, displaying the following list of professions and disciplines:

- Counselors
- Developmental specialists, as certified by the Department
- Family therapists
- Hearing impairment interventionists including audiologists and teachers of the deaf
- Marriage and family therapists
- Nurses
- Occupational therapists
- Pediatricians, psychiatrists, and other physicians for diagnostic and evaluation purposes
- Physical therapists
- Psychologists
- Registered dietitians
- Social workers
- Special educators including early childhood educators, when licensed for ages three through eight, grades kindergarten through third, or special education
- Speech and language pathologists
- Vision specialists, including ophthalmologists, optometrists, teachers of the visually impaired, and orientation and mobility specialists

Other visible fields in the form include:

- \*Assessment Tool/Method Name: (dropdown)
- Assessment Tool/Method Date: (date field)
- \*\*Non-Compliance Reason: (dropdown)
- Child's age in months at time of Assessment Tool/Method: (text field with 'Get Age' button)
- \* Administered By #1: (text field)

See Appendix B for a crosswalk of Professions/Disciplines previously available and those now available.

## Evaluation and Assessment Summary

The “E&A Summary” tab replaces what was previously “Need for Services.” The following fields replace the previous NFS fields:

- **Eligibility and Assessment Process Complete Date:** The date eligibility has been established and all needed assessments have been completed for the child
- **Eligibility and Assessment process result:** This field has the following dropdown options:
  - The IFSP team, including the family, have decided to develop IFSP outcomes
  - The IFSP team, including the family, have determined there are no outcomes to address at this time
  - The IFSP team has recommended developing IFSP outcomes, but the family has declined

**Note:** The initial E&A summary will not be accessible until all prerequisites of the IFSP have been completed. After that, the E&A summary page will always be accessible, but will not be able to be saved if the entered date is past the redetermination due date and all of the prerequisites have not been completed.

**Note:** The E&A summary is not included on the 45-Day Compliance Monitoring Report.

## SOP

A new left menu option was added to document information from form EI-15 (Determination of Parent Ability to Pay for EI Services) in EIDS. The following fields were added to this new page and data should be documented each time an EI-15 form is completed for a family (minimally within 45 days of the referral and annually):

- **Documentation** [check box] – select all that apply; required field
  - Ohio Medicaid Card
  - Ohio WIC Card
  - Parent income
  - Parent has chosen not to share financial information
- **Family income less than or equal to Healthy Start Eligibility for uninsured children (206% FPL)** [Yes/No dropdown] - only required if “Parent income” is selected for the Documentation field
- **I have seen and reviewed the documentation provided by the parent per OAC 5123:2-10-03 (D) and have determined the parent is** [Dropdown] – required field
  - unable to pay for Early Intervention services
  - able to pay for Early Intervention services
- **Date of Parent Signature** [date field] – required field

Early Intervention

Service Coordinators

Screenings

Eligibility

Assessments

E&A Summary

**SOP**

IFSP

Archived COSF

Transition

Exit Child

Manage Documents

Case Notes

Transfer Child

History

SOP List

System of Payments

Documentation:

☐ Ohio Medicaid Card  
☐ Ohio WIC Card  
☐ Parent Income  
☐ Parent has chosen not to share financial information

Family income less than or equal to Healthy Start Eligibility for uninsured children (206% FPL):

I have seen and reviewed the documentation provided by the parent per OAC 5123:2-10-03 (D) and have determined the parent is:

Date of Parent Signature:

Save

Cancel

## SOP Extract

A new report that includes a list of EI-15 forms completed was added to the Report page of EIDS. See Appendix A for a list of fields available on this report.

SOP Extract

Get Report

County:

BEIS Test County

Contract:

Early Intervention (BEIS Test County Early

Agency:

ALL

Worker:

\* Start Date:

\* End Date:

## IFSP

The field **Service is needed to meet the following outcome** to **Service is needed to meet the following outcome(s)** and a reminder message indicating that all outcomes for the service should be entered was added. To reflect adjustments made to the IFSP form, when documenting services on the grid of the new IFSP form, all outcomes addressed by the selected service should be added in the **Service is needed to meet the following outcome(s)** box exactly as they are written or typed on the grid on section 4 of the IFSP Form (EI-04). When documenting services listed on the grid of the previous version of the IFSP form, each outcome should continue to be documented in EIDS separately to match how they are listed on the grid.

Add IFSP Detail

\*IFSP date:

\*IFSP Type:

\*\* Developing Positive Social-emotional relationships - Relative to same age peers:

\*\* Acquiring and using Knowledge and Skills - Relative to same age peers:

\*\* Taking appropriate action to meet needs, getting from place to place, taking care of basic needs - Relative to same age peers:

IFSP Service:

\*EI Service Type:

\*Location/Setting:

\*\*Service is needed to meet the following outcome(s):  
Note: Enter all outcomes being addressed with this service in the format "Outcome #: Outcome Text"

\*\*Justification is provided on the IFSP:

Method:

\*How Often:

Times/

\*Session Length:

Hours

Minutes

\*Provider Agency:

\*Funding Source:

## Transition

### TPC

The following fields were removed from the TPC page:

- **Family Income Bracket**
- **Immunization Status On Entrance**
- **Healthcare Provider On Entrance**
- **Did parent(s) give consent for LEA to attend the Transition Planning Conference?**
- **Was the LEA invited to the Transition Planning Conference?"**

The following options were added under the TPC participant list

- Provider
- Other – this field is an open text box where users can document any other participants

The following dropdown option was added to the **What destination was identified on the IFSP for transition at age 3?** Field:

- Community program

**\* Transition Planning Conference Participants:**

Service Coordinator	<input type="radio"/> Yes	<input type="radio"/> No
Private Preschool	<input type="radio"/> Yes	<input type="radio"/> No
Family Members	<input type="radio"/> Yes	<input type="radio"/> No
LEA Representative	<input type="radio"/> Yes	<input type="radio"/> No
Public Preschool	<input type="radio"/> Yes	<input type="radio"/> No
Head Start	<input type="radio"/> Yes	<input type="radio"/> No
Child Care	<input type="radio"/> Yes	<input type="radio"/> No
Parent	<input type="radio"/> Yes	<input type="radio"/> No
EI Service Provider	<input type="radio"/> Yes	<input type="radio"/> No
Other	<input type="text"/>	

**\* Child is potentially eligible for Part B?** ☐ Yes ☐ No

**\* What destination was identified on the IFSP for transition at age 3?**

### Transition Extract

A new report that includes comprehensive data regarding Transition, including that related to TPC, Steps and Services, and LEA notification, was added to the Report page of EIDS. See Appendix A for a list of fields available on this report.

**Transition Extract**

County:	ALL	<input type="button" value="v"/>
Contract:		<input type="button" value="v"/>
Agency:		<input type="button" value="v"/>
Worker:		<input type="button" value="v"/>
* TPC and Steps & Services due on/after:	<input type="text"/>	<input type="button" value="v"/>
* TPC and Steps & Services due on/before:	<input type="text"/>	<input type="button" value="v"/>



## Exit

The following exit reasons are now available.

**Exit Reason:** Child screened and not suspected of having a disability

- **Exit Destination** options for this exit reason:

- Child Care Center
- Community Program(s)
- County Board of DD
- Family Care Center
- Head Start
- Home
- No Destination Identified
- Private Preschool
- Public Preschool

**Exit Reason:** Child transitioned to part B services with an IEP prior to three years of age

- **Exit Destination** option for this exit reason: Part B

Exit List	Exit Detail
<b>Child's Third Birthday:</b> 10/31/2021 <b>Days Until Child's Third Birthday:</b> 900 <b>*Exit Date:</b> <input type="text"/> / <input type="text"/> / <input type="text"/> <b>*Exit Reason:</b> <input type="text"/>	
<b>Did the child have an IEP in place on his/her 3rd B-day?</b> <b>*Exit Destination:</b>	<div> Child is deceased  Child/Family not eligible  Child/Family not in need of services  Child screened and not suspected of having a disability  Child transitioned to part B services with an IEP prior to three years of age  Completion of IFSP/FP Prior to Reaching Age 3  Family moved out of contractor's geography within state  Family moved out of state  Family no longer interested  Family refused program requirements  Loss of contact with family  Reached Age 3, Not Eligible for Part B, exit to other program  Reached Age 3, Not Eligible for Part B, exit with no referral  Reached Age 3, Part B eligibility not determined  Reached Age 3, Part B Eligible  Redetermined no longer eligible  Referred to Help Me Grow less than 45 days prior to 3rd birthday </div>
<b>* Developing Positive Social-emotional relationships - Relative to same age peers:</b> <b>* Has the child shown any NEW SKILLS or BEHAVIORS related to developing positive social-emotional relationships since the last Child Outcomes Summary rating?</b> <b>* Acquiring and using Knowledge and Skills - Relative to same age peers:</b> <b>* Has the child shown any NEW SKILLS or BEHAVIORS related to acquiring and using knowledge and skills since the last Child Outcomes Summary rating?</b> <b>* Taking appropriate action to meet needs, getting from place to place, taking care of basic needs - Relative to same age peers:</b> <b>* Has the child shown any NEW SKILLS or BEHAVIORS related to Taking appropriate action to meet needs, getting from place to place, taking care of basic needs</b>	

## Appendix A – Fields Included on New Reports

### Referrals to Home Visiting

*This report includes all referrals made by an EI program to Home Visiting in the user-specified timeframe, as documented in EIDS. Each row is a unique referral date for a unique child.*

- County
- Last Name
- First Name
- ETID
- Birthdate
- Sex
- Race(s)
- Ethnicity
- MR SC
- MR SC Agency
- Parent Last Name
- Parent First Name
- Parent Relationship
- Parent Primary Language
- Parent Phone Number
- Parent Address 1
- Parent Address 2
- Parent City
- Parent State
- Parent Zip
- Date HV Referral Made
- Reason for HV Referral

### SOP

*This report includes all information from all EI-15 forms completed in the user-specified timeframe, as documented in EIDS. Each row is a unique parent signature date on a form for a unique child.*

- County
- Last Name
- First Name
- ETID
- Birthdate
- Sex
- Race(s)
- Ethnicity
- MR SC
- MR SC Agency
- Parent Last Name
- Parent First Name
- Parent Relationship
- Parent Primary Language
- Parent Phone Number
- Parent Address 1
- Parent Address 2
- Parent City
- Parent State
- Parent Zip
- Documentation
- Family income less than or equal to Healthy Start Eligibility for uninsured children (206% FPL)
- I have seen and reviewed the documentation provided by the parent per OAC 5123:2-10-03 (D) and have determined the parent is
- Date of Parent Signature

## Transition

*This report includes all children with a TPC due during the user-specified timeframe.*

- County
- Last Name
- First Name
- ETID
- Birthdate
- Sex
- Race(s)
- Ethnicity
- MR SC
- MR SC Agency
- Parent Last Name
- Parent First Name
- Parent Relationship
- Parent Primary Language
- Parent Phone Number
- Parent Address 1
- Parent Address 2
- Parent City
- Parent State
- Parent Zip
- EI Referral Date
- Initial IFSP Date
- School District
- Transition Contact Info Shared Date
- Transition Contact Info Shared
- Did Parent Consent to TPC?
- Date Declined Consent to TPC
- Third Birthday
- TPC Due
- TPC Date
- Days from TPC to Third Birthday
- TPC NCR
- SC Participant
- Private Preschool Participant
- Family Members Participant
- Lea Representative Participant
- Public Preschool Participant
- Head Start Participant
- Child Care Participant
- Parent Participant
- Other Participant
- Is child potentially eligible for Part B?
- What destination was identified on the IFSP for transition at age 3?
- Transition Steps and Services Date
- Transition Steps and Services NCR
- Transition Steps and Services
- Exit Date
- Exit Reason
- Exit Destination

## Appendix B – Discipline List Crosswalk

Previous Profession/Discipline List	Current Profession/Discipline List
Counseling	Counselors
Early childhood education (licensed for ages 3-8)	Special educators including early childhood educators, when licensed for ages three through eight, grades kindergarten through third, or special education
Early childhood education (licensed for grades kindergarten through third)	
Early childhood education (licensed for special education)	
Early intervention	Developmental specialists, as certified by the Department
Hearing impairment intervention	Hearing impairment interventionists including audiologists and teachers of the deaf
Medicine	Pediatricians, psychiatrists, and other physicians for diagnostic and evaluation purposes
Psychiatry	
Mental health	
Nursing	Nurses
Occupational therapy	Occupational therapists
Physical therapy	Physical therapists
Psychology	Psychologists
Social work	Social workers
Speech-language pathology	Speech and language pathologists
Visual impairment intervention	Vision specialists, including ophthalmologists, optometrists, teachers of the visually impaired, and orientation and mobility specialists
	Family therapists
	Marriage and family therapists
	Registered dietitians