

Ohio Early Intervention Target Setting

The US Department of Education’s Office of Special Education Programs (OSEP) is requiring all states to revisit and set new targets for several indicators that states report in their Annual Performance Reports (APR). This target setting is applicable only to the “performance” indicators. OSEP itself sets targets for compliance indicators for all states at 100%. DODD has been working with the EI Advisory Council for the past 18 months to parse historical data and receive Advisory Council members’ recommendations regarding targets for performance indicators.

This document lays out proposed targets that will be incorporated into Ohio’s APR due to OSEP on February 1, 2022. We have also included recent data for comparison purposes. In the case of Indicators #2, 4, 5, and 6, DODD and the EI Advisory Council looked at data from SFY19/FFY18 when making recommendations for targets. Data for child outcomes in Indicator #3 have had far greater volatility in recent years than any of the other APR indicators. Thus, we are including the most recent data available (SFY21/FFY20) for target comparison purposes.

We welcome any feedback on these proposed targets. We will share any feedback we receive with EI Advisory Council members at their November meeting and make final decisions about targets for the 2022 APR. If you have any feedback, please e-mail it to EI@dodd.ohio.gov no later than November 8, 2021.

Indicator 1: Timely Receipt of Services

Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner (within 30 days of the signed IFSP).

OSEP has set this target at 100% for all states.

Indicator 2 – Settings

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
2 - Services in natural settings	98.43%	--	98.00%	98.00%	98.00%	99.00%	99.00%	99.00%

Indicator 3: Early Child Outcomes

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication); and C. Use of appropriate behaviors to meet their needs. For each child outcome area there are two indicators:

Summary Statement 1 (SS1): Of children who entered or exited the program below age expectations, the percent that substantially increased rate of growth (For reporting purposes, this means any child who had an Entry or Exit rating of 1 through 5 and had an Exit rating that was higher than the Entry rating)

Summary Statement 2 (SS2): Percent of children who were functioning within age expectations by the time they exited (For reporting purposes, this means any child who exited with a 6 or a 7)

A. Positive social-emotional skills (including social relationships)

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
3A SS1 - Social-emotional	53.94%	52.18%	52.00%	52.00%	53.00%	53.00%	54.00%	54.00%
3A SS2 - Social-emotional	65.40%	54.75%	54.00%	54.00%	55.00%	55.00%	56.00%	56.00%

B. Acquisition and use of knowledge and skills (including early language/ communication)

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
3B SS1 - Knowledge and skills	61.63%	59.21%	59.00%	59.00%	60.00%	60.00%	61.00%	61.00%
3B SS2 - Knowledge and skills	57.59%	45.35%	45.00%	45.00%	46.00%	46.00%	47.00%	47.00%

C. Use of appropriate behaviors to meet their needs

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
3C SS1 - Appropriate behaviors	63.80%	62.28%	62.00%	62.00%	63.00%	63.00%	64.00%	64.00%
3C SS2 - Appropriate behaviors	56.16%	48.51%	48.00%	48.00%	49.00%	49.00%	50.00%	50.00%

Indicator 4: Family Involvement

Percent of families participating in Part C who report that early intervention services have helped the family: A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn.

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
4A - Parents know their rights	96.46%	--	96.00%	96.00%	96.00%	97.00%	97.00%	97.00%
4B - Parents communicate child's needs	96.82%	--	96.00%	96.00%	96.00%	97.00%	97.00%	97.00%
4C - Parents help their children develop & learn	96.14%	--	96.00%	96.00%	96.00%	97.00%	97.00%	97.00%

Indicator 5: Child Find (Birth to One)

Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
5 - Child count birth to 1	0.99%	--	0.90%	0.90%	1.00%	1.00%	1.10%	1.10%

Indicator 6: Child Find (Birth to Three)

Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

Indicator	SFY19/ FFY18 Data	SFY21/ FFY20 Data	Proposed Targets					
			SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25
6 - Child count birth to 3	2.70%	--	2.70%	2.70%	2.80%	2.80%	2.90%	2.90%

Indicator 7: 45-Day Timeline

Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

OSEP has set this target at 100% for all states.

Indicator 8: Early Childhood Transition

The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday;
- Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services;
- Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

OSEP has set these targets at 100% for all states.

Indicator 9: Resolution Sessions

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

This is not applicable under Ohio EI rules; no targets are required.

Indicator 10: Mediation

Percent of mediations held that resulted in mediation agreements.

Ohio has had fewer than ten mediations a year; therefore, target setting is not required.

Indicator 11: State Systemic Improvement Plan

Comprehensive, ambitious, yet achievable multi-year plan for improving results for infants and toddlers and their families

Ohio's State Systemic Improvement Plan activities include the entire state; therefore, targets will mirror the corresponding Indicator 3 targets.