

Optional Exit COS Form

Child's name:

Date of birth:

ETID number:

Developing Positive Social-Emotional Skills

This is a summary of how your child interacts and plays with the family, other adults, and other children. This includes how they (1) show affection to family members, (2) understand and use their name and the names of others, (3) communicate greetings and goodbyes, (4) play with familiar and unfamiliar adults and peers, (5) express ownership of toys and share with others, (6) show their feelings and calm when upset, and (7) participate in social rules and games, such as playing peek-a-boo, singing songs, dancing, pretend play, and taking turns.

Has your child shown any new skills or behaviors related to developing positive social-emotional skills since the most recent Child Outcome Summary rating?

☐ Yes ☐ No

Child Outcome Summary (COS) Rating Statement - Relative to same age peers, your child:

- | | |
|---|--|
| ☐ Uses the skills expected of a much younger child in this area. | ☐ Occasionally uses age-expected skills. They have more skills of a younger child in this area. |
| ☐ Uses some early skills that are necessary for developing age-expected skills. They are not yet using age-expected skills in this area. | ☐ Uses many age-expected skills. They have some skills of a younger child in this area. |
| ☐ Uses many early skills that are necessary for developing age-expected skills. They are not yet using age-expected skills in this area. | ☐ Uses the skills that we would expect in this area. However, there is potential for concern. |
| | ☐ Uses all the skills that we would expect in this area. |
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Acquiring and Using Knowledge and Skills

This is a summary of how your child plays, learns new things, and communicates what they know to others. This includes how they (1) observe and learn from others, (2) problem-solve, (3) analyze new information, (4) engage in purposeful play, (5) "read" books, (6) understand directions, and (7) use gestures, words, or signs to tell others about the world and answer questions.

Has your child shown any new skills or behaviors related to acquiring and using knowledge and skills since the most recent Child Outcome Summary rating?

☐ Yes ☐ No

Child Outcome Summary (COS) Rating Statement - Relative to same age peers, your child:

- | | |
|---|--|
| ☐ Uses the skills expected of a much younger child in this area. | ☐ Occasionally uses age-expected skills. They have more skills of a younger child in this area. |
| ☐ Uses some early skills that are necessary for developing age-expected skills. They are not yet using age-expected skills in this area. | ☐ Uses many age-expected skills. They have some skills of a younger child in this area. |
| ☐ Uses many early skills that are necessary for developing age-expected skills. They are not yet using age-expected skills in this area. | ☐ Uses the skills that we would expect in this area. However, there is potential for concern. |
| | ☐ Uses all the skills that we would expect in this area. |
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Using Appropriate Action to Meet Needs

This is a summary of how your child moves purposefully, helps to take care of themselves, and communicates what they want and need. This includes how they (1) move from place to place, (2) eat and drink, (3) participate in dressing and undressing, (4) sleep during their nap and overnight, (5) participate in bathing, diapering, and toileting, (6) follow directions about safety, and (7) communicate their wants and needs to others.

Has your child shown any new skills or behaviors related to using appropriate action to meet needs since the most recent Child Outcome Summary rating?

☐ Yes ☐ No

Child Outcome Summary (COS) Rating Statement - Relative to same age peers, your child:

- | | |
|---|--|
| ☐ Uses the skills expected of a much younger child in this area. | ☐ Occasionally uses age-expected skills. They have more skills of a younger child in this area. |
| ☐ Uses some early skills that are necessary for developing age-expected skills. They are not yet using age-expected skills in this area. | ☐ Uses many age-expected skills. They have some skills of a younger child in this area. |
| ☐ Uses many early skills that are necessary for developing age-expected skills. They are not yet using age-expected skills in this area. | ☐ Uses the skills that we would expect in this area. However, there is potential for concern. |
| | ☐ Uses all the skills that we would expect in this area. |
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