**Principles of Service Coordination (POSC)**

**The Role of the Supervisor**

**Slide 6 Goals of POSC**

One goal of POSC is to build the competence and \_\_\_\_\_\_\_\_\_\_\_ of the EISC.

**Slide 8 Transfer of Learning**

The trainer, the participant and the \_\_\_\_\_\_\_\_\_\_\_\_ all play a role in the transfer of learning.

Looking at three points in time - before, during and after the training - the leader’s actions \_\_\_\_\_\_\_\_\_ the training are the most influential. The leader’s actions after the training also have a significant impact.

**Slide 9 DEC Recommended Practices**

**L1:** Leaders create a \_\_\_\_\_\_\_\_\_ and a climate in which practitioners feel a sense of

belonging and want to support the organization’s mission and goals.

**L9:** Leaders develop and implement an evidence-based professional development system or approach that provides practitioners a variety of \_\_\_\_\_\_\_\_\_\_ to ensure they have the knowledge and skills needed to implement the DEC Recommended Practices.

**L10:** Leaders ensure practitioners know and follow professional standards and

all applicable laws and regulations governing \_\_\_\_\_\_\_\_\_ provision.

**L13:** Leaders promote efficient and coordinated service delivery for children

and families by creating the \_\_\_\_\_\_\_\_\_ for practitioners from multiple

disciplines and the family to work together as a team.

**Slide 10 Kirkpatrick Partners Research**

Managers must ensure that new knowledge and skills are supported after the training through \_\_\_\_\_\_\_\_\_\_\_, mentoring and communities of practice.

**Slide 12 Adult Learning**

Reflection – Feedback – Supervisor Involvement – Action Practice

The POSC course is designed with respect to multiple adult learning \_\_\_\_\_\_\_\_\_\_.

**Slide 13 Moving Beyond Understanding**

POSC supports EISCs to move from knowing their role and responsibilities to \_\_\_\_\_\_\_\_\_\_\_\_\_ them.

**Slide 14 Course Structure**

Modules \_\_\_\_ - \_\_\_\_ require a passcode.

EISCs must score at least \_\_\_\_\_\_\_\_ to pass a module.

**Slide 16 Content**

The content of the eight modules follows the \_\_\_\_\_\_\_\_\_\_\_ process.

**Slide 17 Who should take the new POSC Course?**

The POSC course is \_\_\_\_\_\_\_\_ required to obtain an initial, one-year credential.

POSC is \_\_\_\_\_\_\_\_\_\_\_ to obtain a regular, five-year credential.

**Slide 18 Registration**

To enroll in POSC, an EISC will access DODD’s \_\_\_\_\_\_\_\_\_\_\_\_\_.

**Slide 19 Timelines**

It is expected that each module will take \_\_\_\_\_\_\_\_\_\_ days to complete.

**Slide 20 Supervisor Oversight**

The EISC Supervisor is expected to \_\_\_\_\_\_\_\_\_\_\_\_\_ job-embedded activities.

Course activities \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the EISC Skills Inventory.

**Slide 21 Resources**

Resources are available for \_\_\_\_\_\_ modules.

**Slide 23 Skills Inventory**

The Skills Inventory must be completed to obtain the \_\_\_\_\_\_\_ year EISC credential.

**Slide 25 Testing Out**

To test out of a module, participants must submit their \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

If an EISC successfully tests out of a module, completion will be documented on their \_\_\_\_\_\_\_\_\_\_\_.

**Slide 27 Technical Support**

Tech tips can be found on the MyLearning \_\_\_\_\_\_\_\_\_\_\_\_ page.

Support for technical issues that arise is provided by \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**NOTES**

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