

The Child Outcome Summary Process (COS)

Service Coordinator
Community of Practice
Nov 2018



Objectives

Review the purpose of the COS

Gain strategies for explaining the COS to families and facilitating the COS process

Know how to identify accurate COS ratings using a team process

Know how to document COS ratings

What is the COS?

A summary of function in
three global areas

Functional outcomes any
parent would want for
their child



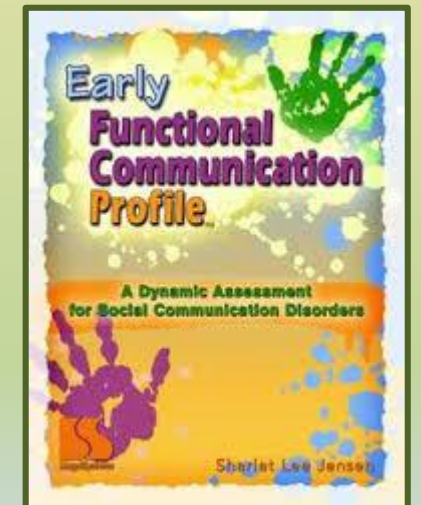
Why measure child outcomes?

Accountability





It all starts with functional assessment.



Key Points

Global vs. Isolated Skills

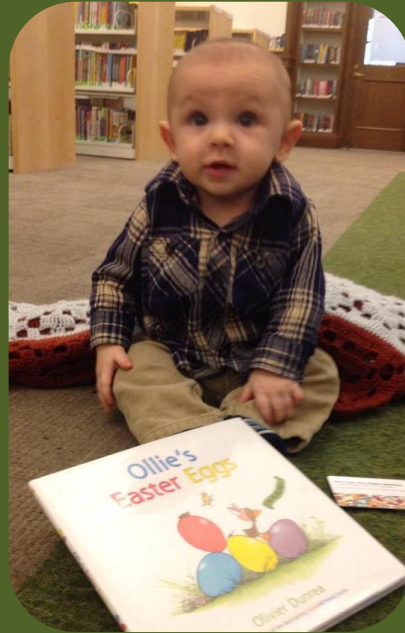
Not domain-based

Functional





Positive Social
Emotional
Relationships



Acquiring and
Using
Knowledge and
Skills



Taking
Appropriate
Action to Meet
Needs

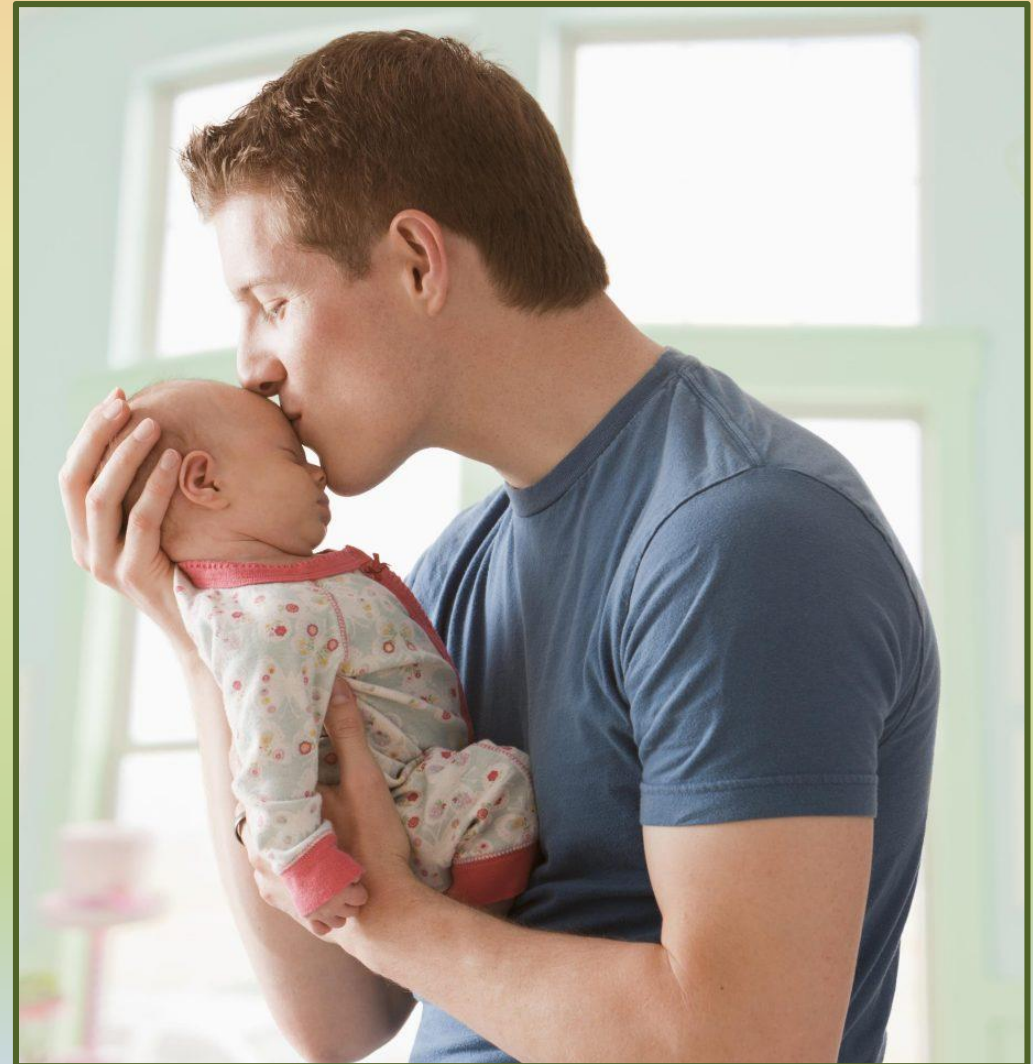
Three Global Child Outcomes

Positive Social-Emotional Relationships

Relating with adults and children

Showing and responding to emotion

Following social rules





Acquiring and
Using
Knowledge and
Skills

Taking Appropriate Actions to Meet Needs



The Three Outcomes and the Five Developmental Domains



Cognitive

Communicative

Adaptive

Physical

Social/
Emotional

Who Determines Child Outcome Ratings?

The IFSP Team!



Collaboration!



Age Expectations and Development

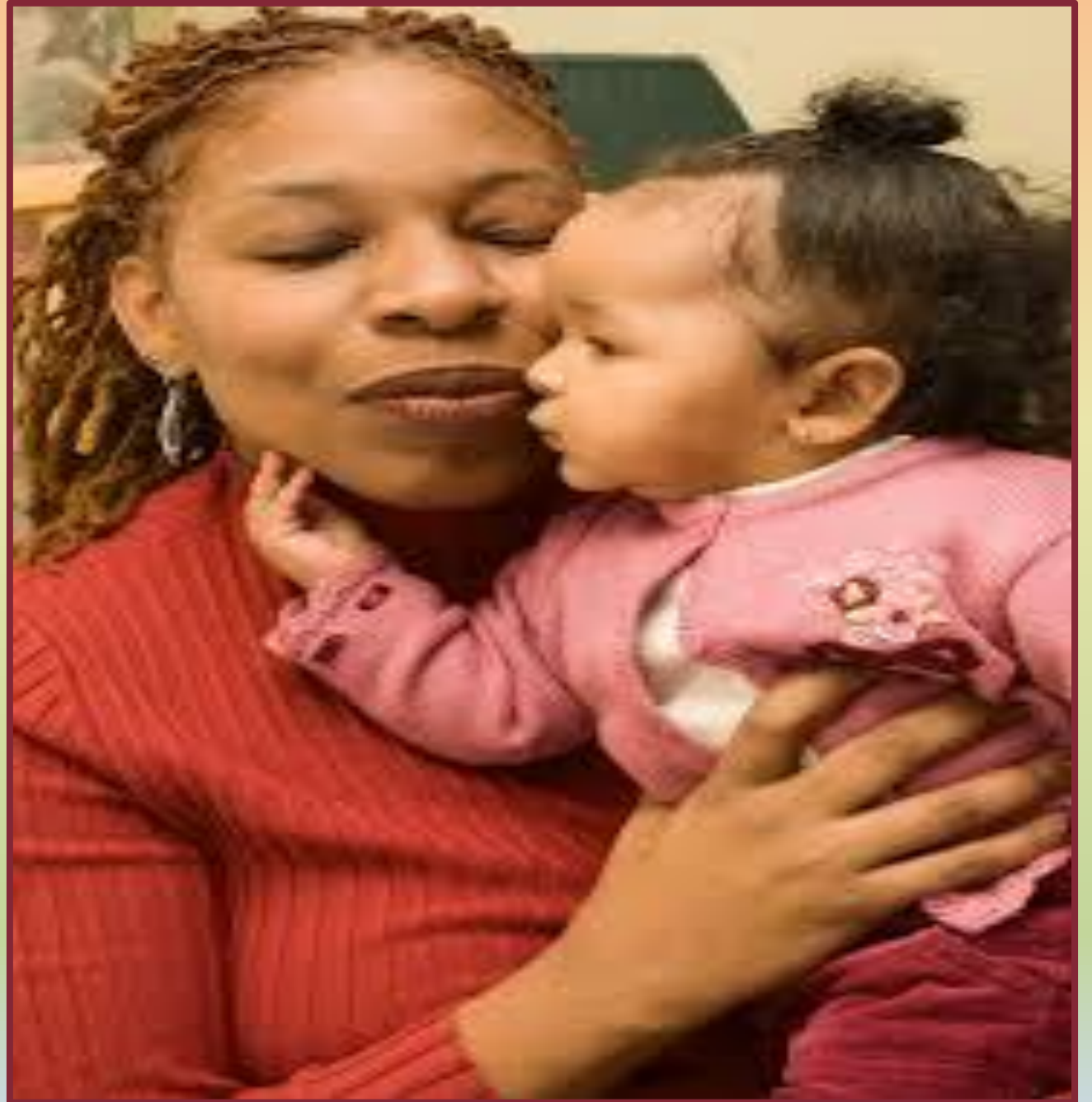
Age-Expected (AE)

**Immediate Foundational
(IF)**

Foundational (F)



Importance of
Parent
Information



But wait....

Is it family friendly to compare
a child to his/her same-age peers?



When do we assess Child Outcomes?

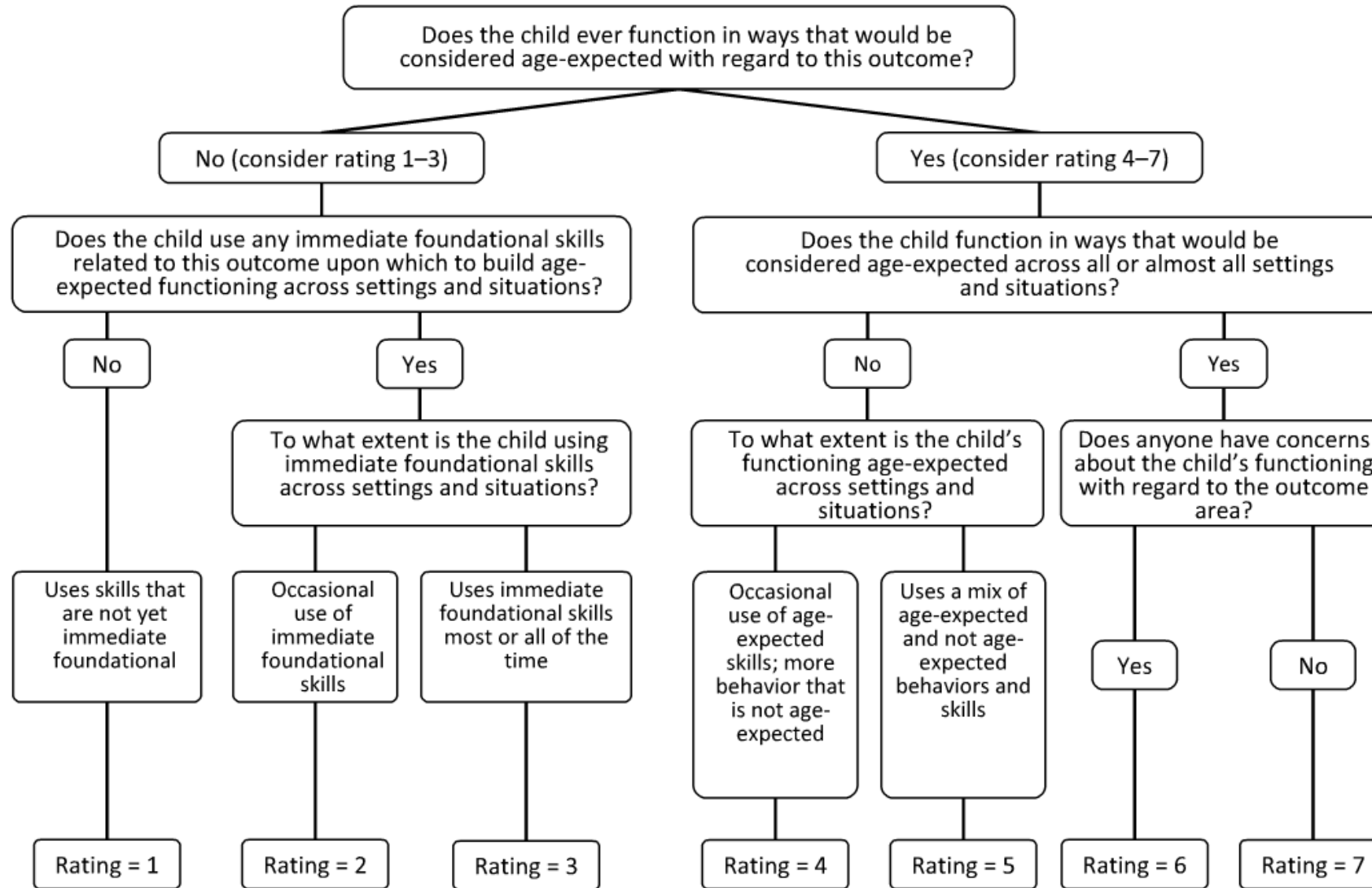
Entrance

Annually



Exit

Decision Tree for Summary Rating Discussions



Conversation Tips

Avoid jargon

Use open-ended questions

Use strengths/concerns/expectations structure to minimize disagreement

Helpful tools: ECO-Center's Script for Team discussion of Outcomes

Writing the Outcome Narratives

Descriptor statements as introduction or conclusion

Specific functional examples

Strategies



Integrated into IFSP

Summary of your child's development: This section uses all of the information you shared and what your evaluation and assessment team has gathered to describe your child's development and how that development compares to same age peers. At the annual IFSP, this section will also document your child's progress since the last IFSP meeting.

Developing Positive Social-Emotional Skills

How does your child...?

Interact and play with the family, other adults, and other children. This includes skills, such as

- communicating and interacting with family, friends, caregivers, and others,
- showing his or her feelings,
- communicating his or her needs and wants,
- using words, sounds, signs, or gestures,
- calming down when upset,
- and showing that she or he understands social rules, such as sharing and taking turns.

Child's strengths

Child's needs

The outcomes are documented in the Early Intervention Data System.



Questions?



Resources for Talking to Families about the COS

ECO Script

[http://ectacenter.org/~pdfs/eco/Team discussion of outcomes.pdf](http://ectacenter.org/~pdfs/eco/Team%20discussion%20of%20outcomes.pdf)

Talking with Families page

<http://ectacenter.org/eco/pages/talking.asp>

Additional Resources

Integrating Outcomes into the IFSP

<http://ectacenter.org/eco/assets/pdfs/IntegratingOutcomesintotheIFSP.pdf>

COS Process Professional Development

http://ectacenter.org/eco/pages/training_resources.asp

Larimer County Age Anchoring Tool

<http://olms.cte.jhu.edu/data/ck/sites/4055/files/Larimer%20County%20Age%20Anchoring%20Tool.pdf>

DaSy Center COS Process Professional Development Tools

<https://dasycenter.org/child-outcomes-summary-cos-process-professional-development-tools/>

Next Meeting

Tues, Jan 8, 2019 9:00-10:30 a.m.

Thur, Jan 29 2:30-4:00 p.m.

Or do we want to meet in person?

Topic?

- RBI
- PCSA Referrals
- Presenting Child at Team Meeting

Thank you!

